

# Massachusetts School and District Profiles

## Fairhaven High

### Fairhaven High (00940505)

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Organization Description: Fairhaven High School is a grade 9-12 facility located in the suburban community of Fairhaven, Massachusetts. The high school facility known as the □Castle on the Hill□ for its historic connections to Henry Huttleston Rogers serves approximately 670 students from the Towns of Fairhaven and Acushnet. Fairhaven High School is fully accredited by the New England Association of Schools and Colleges. As a Renaissance school, Fairhaven High School□s academic and athletic programs stress respect, responsibility and rigor in all aspects of teaching and student learning. At Fairhaven High School excellence is the cultural norm.

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

## Enrollment and Educator Data (2015-16 School Year)

[About the Data](#)

	School	District	State
<b>Total Count</b>	632	2,031	953,429
<b>Race/Ethnicity (%)</b>			
African American or Black	1.1	1.4	8.8
Asian	1.6	2.1	6.5
Hispanic or Latino	4.9	5.2	18.6
Multi-race, Non-Hispanic	2.4	3.0	3.2
Native American	0.0	0.2	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	90.0	88.1	62.7
<b>Gender (%)</b>			
Male	50.8	51.1	51.2
Female	49.2	48.9	48.8
<b>Selected Populations (%)</b>			
English Language Learner	0.5	1.6	9.0
Economically Disadvantaged	20.7	25.6	27.4
Students w/Disabilities	13.1	14.3	17.2
First Language Not English	1.9	3.1	19.0

### Enrollment (2015-16)

	School	District	State
Total # of Teachers	49.9	140.8	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	302	788	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	3.7
Student/Teacher Ratio	12.7 to 1	14.4 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.9

### Educator Data (2015-16)

09, 10, 11, 12

### Grades Offered:

## 2016 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.





GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group Subgroups	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Students w/disabilities	14	100	0	29	64	7	73.2	N/A	N/A	21	100	0	24	52	24	71.4	N/A	N/A	11,630	98	6	31	43	20	72.7	N/A	N/A
ELL and Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,422	98	5	24	46	26	63.4	N/A	N/A
Econ. Disadvantaged	19	100	16	32	47	5	80.3	N/A	N/A	24	100	13	25	46	17	78.1	N/A	N/A	18,324	98	12	41	36	11	79.2	N/A	N/A
High needs	28	100	11	29	54	7	75.9	N/A	N/A	35	100	9	26	49	17	74.3	N/A	N/A	26,929	98	11	39	37	13	78.2	N/A	N/A
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,720	98	10	41	39	10	78.6	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	138	99	17	45	33	6	84.4	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,117	99	49	35	12	3	93.8	N/A	N/A
Hispanic/Latino	11	100	18	9	55	18	68.2	N/A	N/A	11	100	18	9	55	18	68.2	N/A	N/A	10,637	98	10	37	38	14	75.6	N/A	N/A
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,716	99	32	42	21	5	89.2	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77	99	29	44	22	5	90.3	N/A	N/A
White	112	100	33	51	16	0	94.6	N/A	N/A	117	100	32	49	17	3	93.6	N/A	N/A	45,536	99	34	47	16	3	92.9	N/A	N/A
Male	60	100	32	45	22	2	91.7	N/A	N/A	63	100	30	43	24	3	91.3	N/A	N/A	34,439	99	29	43	22	6	88.3	N/A	N/A
Female	67	100	31	48	19	1	91.8	N/A	N/A	71	100	30	46	18	6	89.8	N/A	N/A	33,502	99	30	45	21	4	89.6	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,744	97	2	14	48	36	54.7	N/A	N/A
Ever ELL	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	10,776	98	14	37	35	14	77.3	N/A	N/A
<b>All Students</b>																											
2016	127	100	31	46	20	2	91.7	N/A	N/A	134	100	30	45	21	4	90.5	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A
2015	143	100	26	43	28	3	90.2	N/A	N/A	143	100	26	43	28	3	90.2	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A

\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.



**ALL GRADES - MATHEMATICS**

Student Group	School									District						State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)		
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW
<b>Subgroups</b>																										
Students w/disabilities	16	100	19	38	38	6	79.7	N/A	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ. Disadvantaged	24	100	54	33	8	4	94.8	N/A	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
High needs	35	100	43	31	20	6	87.1	169.0	25	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	13	100	31	38	15	15	78.8	N/A	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	123	100	76	17	7	1	96.7	68.0	109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	65	100	72	18	6	3	95.4	70.5	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	77	100	70	19	9	1	94.8	67.0	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Students</b>																										
2016	142	100	71	19	8	2	95.1	169.0	123	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015	147	99	66	23	7	4	95.4	63.5	122	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50.0	176,568	-

ALL GRADES - SCIENCE AND TECH/ENG																												
Student Group	School									District						State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W
<b>Subgroups</b>																												
Students w/disabilities	14	100	0	29	64	7	73.2	N/A	N/A	63	100	0	8	46	46	52.0	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A	
ELL and Former ELL	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	18,594	99	3	16	43	39	54.1	N/A	N/A	
Econ. Disadvantaged	19	100	16	32	47	5	80.3	N/A	N/A	110	100	3	21	49	27	61.4	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A	
High needs	28	100	11	29	54	7	75.9	N/A	N/A	147	100	2	18	50	31	59.4	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A	
Afr. Amer./Black		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	17,761	99	5	24	44	27	63.9	N/A	N/A	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A	
Asian	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	13,043	99	30	39	23	7	86.8	N/A	N/A	
Hispanic/Latino	11	100	18	9	55	18	68.2	N/A	N/A	24	100	8	8	75	8	66.7	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A	
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	6,053	99	19	36	33	12	79.5	N/A	N/A	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A	
White	112	100	33	51	16	0	94.6	N/A	N/A	397	100	11	35	41	14	74.8	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A	
Male	60	100	32	45	22	2	91.7	N/A	N/A	217	100	9	32	45	13	74.0	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A	
Female	67	100	31	48	19	1	91.8	N/A	N/A	228	100	11	34	40	14	74.2	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A	
ELL	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	11,822	98	1	8	39	51	45.3	N/A	N/A	
Ever ELL	2	-	-	-	-	-	-	-	-	11	100	9	18	45	27	59.1	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A	
<b>All Students</b>																												
2016	127	100	31	46	20	2	91.7	N/A	N/A	445	100	10	33	42	14	74.1	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A	
2015	143	100	26	43	28	3	90.2	N/A	N/A	422	99	12	35	40	13	77.2	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A	



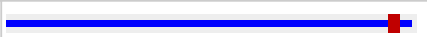
## 2016 Accountability Data - Fairhaven High




Accountability Information	
Accountability and Assistance Level	
<b>Level 1</b>	Meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	



This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		82	Met Target
High needs		82	Met Target
Econ. Disadvantaged		-	
ELL and Former ELL		-	
Students w/disabilities		-	
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		-	
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		87	Met Target



**Fairhaven High:  
Accountability Data Detail**

2016 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		93.7	97.1	98.2	1.1	96.3	96.9	53	141	100	Above Target
High needs		86.4	93.4	94.1	0.7	92.1	93.2	45	34	100	Above Target
Econ. Disadvantaged		-	-	-	-	-	-	-	24	-	-
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-
Students w/disabilities		-	-	-	-	-	-	-	15	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-
Hispanic/Latino		-	-	-	-	-	-	-	12	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	3	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		94.3	97.3	98.8	1.5	96.7	97.2	53	123	100	Above Target

2016 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		91.9	95.4	95.4	0.0	95.3	96.0	69	141	75	On Target
High needs		80.9	91.5	88.2	-3.3	88.9	90.5	74	34	75	On Target
Econ. Disadvantaged		-	-	-	-	-	-	-	24	-	-
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-
Students w/disabilities		-	-	-	-	-	-	-	15	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-
Hispanic/Latino		-	-	-	-	-	-	-	12	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	3	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		93.1	96.7	96.7	0.0	96.0	96.6	71	123	75	On Target

2016 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		90.0	90.2	92.1	1.9	94.2	95.0	50	126	50	Improved Below Target
High needs		81.5	84.0	76.9	-7.1	89.2	90.8	24	27	0	Declined
Econ. Disadvantaged		-	-	-	-	-	-	-	19	-	-
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-

Students w/disabilities	-	-	-	-	-	-	-	-	13	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	10	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	2	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	90.2	91.2	94.6	3.4	94.3	95.1	58	112	75	On Target	

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	43.2	44.0	141	0	0.7	0.0	141	25
High needs	22.6	23.5	34	0	1.9	0.0	34	25
Econ. Disadvantaged	-	-	24	-	-	-	24	-
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	-	-	15	-	-	-	15	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	12	-	-	-	12	-
Multi-race, Non-Hisp./Lat.	-	-	3	-	-	-	3	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	45.3	47.2	123	0	0.7	0.0	123	25

2016 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	66.0	71.6	141	0	2.7	2.1	141	25
High needs	52.8	44.1	34	0	7.5	5.9	34	25
Econ. Disadvantaged	-	-	24	-	-	-	24	-
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	-	-	15	-	-	-	15	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	12	-	-	-	12	-
Multi-race, Non-Hisp./Lat.	-	-	3	-	-	-	3	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	67.4	75.6	123	25	1.5	0.8	123	25

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	25.9	31.7	126	25	1.4	1.6	126	0
High needs	11.3	11.1	27	0	3.8	7.4	27	0
Econ. Disadvantaged	-	-	19	-	-	-	19	-
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	-	-	13	-	-	-	13	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	10	-	-	-	10	-
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	26.7	33.0	112	25	0.8	0.0	112	25

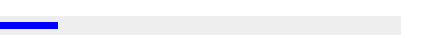
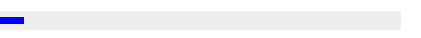
2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		33.0	36.0	3.0	51.0	Yes	123	75	On Target	
High needs		33.0	37.0	4.0	51.0	No	25	50	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	18	-	-	
ELL and Former ELL		-	-	-	51.0	-	-	-	-	
Students w/disabilities		-	-	-	51.0	-	9	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	2	-	-	
Afr. Amer./Black		-	-	-	51.0	-	-	-	-	
Hispanic/Latino		-	-	-	51.0	-	9	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	3	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		33.0	37.0	4.0	51.0	Yes	109	75	On Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		63.5	69.0	5.5	51.0	No	123	100	Above Target	
High needs		63.0	69.0	6.0	51.0	No	25	100	Above Target	
Econ. Disadvantaged		-	-	-	51.0	-	18	-	-	
ELL and Former ELL		-	-	-	51.0	-	-	-	-	
Students w/disabilities		-	-	-	51.0	-	9	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	2	-	-	
Afr. Amer./Black		-	-	-	51.0	-	-	-	-	
Hispanic/Latino		-	-	-	51.0	-	9	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	3	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		62.0	68.0	6.0	51.0	No	109	100	Above Target	

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	3	-
High needs	-	60.0	3	-
ELL and Former ELL	-	60.0	3	-

2015 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		85.9	95.2	9.3	80.0	90.0	167	100	Above Target
High needs		77.8	87.7	9.9	80.0	90.0	57	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	-	-	-
Students w/disabilities		-	-	-	80.0	90.0	24	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	1	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	-	-	-
Hispanic/Latino		-	-	-	80.0	90.0	1	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		87.7	95.7	8.0	80.0	90.0	164	100	Above Target

2014 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		92.0	88.7	-3.3	85.0	95.0	142	75	On Target
High needs		85.7	81.9	-3.8	85.0	95.0	72	0	Declined
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	1	-	-
Students w/disabilities		-	-	-	85.0	95.0	16	-	-
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	1	-	-
Asian		-	-	-	85.0	95.0	2	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	-	-	-
Hispanic/Latino		-	-	-	85.0	95.0	3	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	6	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		92.6	90.8	-1.8	85.0	95.0	130	75	On Target

2015 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		5.6	4.8	2.9	1.9	3.3	2.8	36	171	75	On Target
Econ. Disadvantaged		-	-	-	-	-	-	-	117	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		-	-	-	-	-	-	-	81	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	10	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	3	-	-
Hispanic/Latino		-	-	-	-	-	-	-	29	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	8	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		3.0	2.3	1.2	1.1	1.8	1.5	36	598	75	On Target

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	142	142	100	Yes	142	142	100	Yes	142	142	100	Yes
High needs	35	35	100	Yes	35	35	100	Yes	35	35	100	Yes
Econ. Disadvantaged	25	-	-	-	25	-	-	-	25	-	-	-
ELL and Former ELL	1	-	-	-	1	-	-	-	1	-	-	-
Students w/disabilities	15	-	-	-	15	-	-	-	15	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	3	-	-	-	3	-	-	-	3	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	12	-	-	-	12	-	-	-	12	-	-	-
Multi-race, Non-Hisp./Lat.	3	-	-	-	3	-	-	-	3	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	124	124	100	Yes	124	124	100	Yes	124	124	100	Yes

**NOTE:** In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2