

Grade 2 Week 5

EFS Resources & Enhancement Activities

Grade: 2

Week of: April 27th - May 1st

Guideline:

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* **At this time we are expecting you to turn in two activities of your choice (one from ELA and one from Math) for the week to your Teacher.** We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Fairhaven Public Schools [Keeping the Learning Alive](#) link

Teachers	Related Services
Mrs. Gubler kgubler@fairhavenps.net Ms. Pavlic mpavlic@fairhavenps.net For Mrs. Panell's class, please contact Mrs. Weidenfeller wweidenfeller@fairhavenps.net	Special Education- Mrs. Pallatroni epallatroni@fairhavenps.net ELL- Mrs. Pickup spickup@fairhavenps.net SLP- Ms. Neely ineely@fairhavenps.net School Counselor- Mrs. Nogueira pnogueira@fairhavenps.net

Links:

(For Educators) <https://mass.pbslearningmedia.org/>

(For Educators/ Families) <https://www.wgbh.org/distancelearning>

We want to see and hear about your learning. You can send us an email, picture, or video to show your work. Click on the choice board link below for some ideas on how to share your work with us. We would like one example of ELA and one example of math. We don't need you to send us notice of your work on MobyMax or Raz Kids. We can see your practice on the websites!

[Share Your Work Choice Board Link](#)

Subject:	Resource and Enhancement	Modifications/Accommodations
<p>ELA</p>	<p>READING</p> <p>1. Choose at least one activity from the Reading choice board each day. Spend at least 20 minutes on each activity. Click on the link below.</p> <p>Reading Choice Board Link</p> <p>2. Read Aloud: The Most Magnificent Thing Click on the story link below. Story Link</p> <p>Click on the blue words below to look at some ideas to think about while you listen and/read. Think About Your Reading</p> <p>WORD WORK</p> <p>1. Write in your journal about your thoughts, feelings and things you do. Spend about 15 minutes each day writing in your journal. -----></p>	<p>1. Not sure what to read? Check out this leveled book list. If you see something you think you might like, click on the title to find out more about the story. Great Books For Second Graders Link</p> <p>Check out free audiobooks on Audible. Kids can instantly stream an incredible collection of stories. All stories are free to stream on your desktop, laptop, phone or tablet. Explore the collection, select a title and start listening. Audible.com Link (Free Audio Books for Kids)</p> <p>2. The Most Magnificent Thing Book Introduction: This story is about a girl who has a wonderful idea. She is going to make the most MAGNIFICENT thing! She knows just how it will look and work. But making her magnificent “thing” is anything but easy. She tinkers, hammers and measures; she fiddles; tweaks and fastens. And finally manages to get it just right.</p> <p>Before you read, check out these vocabulary words from the story using the link below:</p> <p>The Most Magnificent Thing Vocabulary Link</p> <p>Language Support and Helpful Writing/Speaking Tips Sentence starters and frames provide support to help students get started in speaking or writing activities. Use these sentence starters and frames to help you write about your thoughts, feelings and activities during your time at home.</p> <p>1. Sample Journal Entry: Today is _____. I feel _____ today because _____. One thing I did today was _____. One thing I would like to do is _____. My favorite thing about today was _____ because _____. One thing I would change about today is _____</p>

_____ because _____. Maybe tomorrow I will _____. I am looking forward to _____ because _____.

2. Time capsule:

[Time Capsule Link](#)

3. Play **Verb Charades** with your family. Do a verb and have your family guess the verb. If they guess correctly, they get to act out a verb. When you are done, draw pictures or make a list of the verbs that were acted out.

Can you act out these verbs?



3. **Language Support** for **Verb Charades**

Do you remember what a **verb** is? A **verb** is an *action* word. A **verb** can show what someone is doing (*action*) or how someone feels. Did you know that every sentence needs a **verb**? **Verbs** are very important.

Music can be a powerful tool for remembering concepts and important information. Watch the following video: [Action Verbs](#) to help you remember and learn a new song. Use these action **verbs** when you play **Verb Charades**!

Math

1. Open the math choice board link below. Look at the activities. Spend **at least 20 minutes** each day working on the activities of your choice.

[Week 5 Math Choice Board Link](#)

2. Solve these story problems written by your EFS

Modifications/Accommodations


1. This 100s Chart might be helpful when working on the Math Choice Board:

[100s Chart Image Link](#)

2. Use this checklist to help:

[CUBES Strategy for Solving Word Problems Checklist Link](#)

	<p>classmates. Be sure to read each problem carefully before you solve. Be sure to label your answers.</p> <p>2 or 3-Digit Addition and Subtraction Word Problems Written By EFS 2nd Graders</p>	<p>If you want to write your own problems for your classmates to solve next week, use these templates to help:</p> <p>3-Digit Addition Word Problem Template Link</p> <p>2 or 3-Digit Subtraction Word Problem Template Link</p>
<p>Social Studies</p>	<p>Labeled Maps: World Map Link</p> <p>North America Map Link</p> <p>Videos about our continent: North America- an Introduction Link</p> <p>North America-Destination World Link</p> <p>Naming Game: Test yourself! North America Game</p>	<p>North America-an Introduction: Watch this video about North America to discover more about the continent we live on. You will learn about the three countries that make up our continent as well as the three oceans that surround us.</p> <p>North America-Destination World Video Introduction: In this video you will travel across North America while you discover the amazing habitats on our continent. You will also learn more about some of the animals that live in these habitats. Lastly, you will learn about some of the most interesting places to visit in the countries that make up our continent: The United States, Mexico and Canada</p>
<p>Science</p>	<p>Mystery Science Link <i>Why do trees grow so tall?</i></p> <p>Experiment: Take two beans or seeds. Put each one in a separate glass on a damp paper towel. Put one glass in the sun and the other in the dark. After two or three days, bring the two glasses together and compare them. What do you notice? Is it what you thought would happen?</p> <p>Science Activity Response Starters:</p> <ul style="list-style-type: none"> ★ I observed that . . . ★ I noticed that . . . ★ One change I observed is . . . ★ Another change I noticed is . . . ★ An important thing to note is . . . because . . . ★ One question I have is . . . ★ I predict that . . . ★ My prediction was (correct or 	<p>Language Support and Helpful Writing/Speaking Tips</p> <p>Need help with the Science Activity? Before writing, help your child come up with ideas by drawing a picture of what they observe. What do they <i>see</i>? What do they <i>notice</i>? Have there been any <i>changes</i>? Next, help them label their drawing to create a visual word bank to use when they record observations. A word bank is a written list of words or phrases to support students with their writing. It is helpful for students to check off each word or phrase as it is used. This helps students stay organized and gain confidence in their writing abilities.</p> <p><----- Use these to help you speak or write about the experiment.</p>

	incorrect) because . . .	
Movement	<p><i>Use the following activities to break up time in between lessons:</i></p> <p>Stretching: Stretching Cat Link</p> <p>Eye Tracking: Eye Tracking Exercises Link</p>	
Specialist:	Resource and Enhancement	Support
Innovation	<p>Mrs. Perotti's Class</p> <p>Space Exploration!</p>	
Physical Education	<p>April DEAM Calendar</p> <p>Invisible Dumbbell Stations</p> <p>Letter to parents</p>	
Music	Music K thru 2	
<p>Art</p> 	<p>Send Me a picture of your Awesome Art Via Email hlong-roise@fairhavenps.net</p> <p>Or Make a video on flipgrid on your Clever site click on Mrs. Long-Roise site (view EFS ART TOO)</p> <p>Mrs. Long-Roise Week 5 Art Plan</p> <p>Mrs. Long-Roise's Padlet for ideas</p>	
Social and Emotional (Mrs. Nogueira)	<p>Check out this emotional check in sheet.</p> <p>.Emotional Check-In Sheet</p> <p>Check out my new video. Can you think of a time you didn't give up?</p> <p>Mrs. Nogueira's Video</p>	