

EFS Resources & Enhancement Activities

Grade: Kindergarten

Week of: April 27th - May 1st

Guideline:

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day. For the elementary level, students are to turn in one student chosen activity.* **At this time we are expecting you to turn in two activities of your choice (one from ELA and one from Math) for the week to your teacher.** We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Fairhaven Public Schools [Keeping the Learning Alive](#)



Teachers	Related Services
Mrs. Frazier rfrazier@fairhavenps.net Mrs. Rutkowski jrutkowski@fairhavenps.net Mrs. Santiago bsantiago@fairhavenps.net	Special Education- Dr. Biela sbiela@fairhavenps.net ELL- Mrs. Pickup spickup@fairhavenps.net SLP- Ms. Neely ineely@fairhavenps.net School Counselor- Mrs. Nogueira pnogueira@fairhavenps.net

Links:

(For Educators) <https://mass.pbslearningmedia.org/>

(For Educators/ Families) <https://www.wgbh.org/distancelearning>

Subject:	Resource and Enhancement	Modifications/Accommodations
ELA - Reading	<ul style="list-style-type: none"> Read a book to your child and ask questions regarding the characters, setting and main idea. Choose 3 activities from the Comprehension Choice Board after reading books. You can use this Foundations writing paper to record your responses. Have your child use Lexia for 15 	<p style="text-align: center;">Language Support and Helpful Reading Tips</p> <p style="text-align: center;">Helpful Speaking Tips for Responding to Reading</p> <p>Sentence starters and frames provide support to help students get started in speaking or writing activities. Use these sentence</p>

	<p>minutes daily.</p> <ul style="list-style-type: none"> • Have your child read books from Epic! for 15 minutes daily. • Listen to Mrs. Rutkowski's read-aloud: Read Aloud - The Very Hungry Caterpillar If you would like to extend this story, you could have your child retell the story in their own words. You can use the images on this printable to help with the retelling (sequencing). The Very Hungry Caterpillar Sequencing Cards • Choose 3 activities from the Sight Word Choice Board. • When your child has mastered our previous words, here is a new list to choose from New Sight Words to Practice. 	<p>starters and frames to help you start talking about your book:</p> <p>I read the book _____. The book is about _____. The characters in the story are _____. The story takes place at/in _____. I like/dislike this book because _____. This story reminds me of _____. This story made me feel _____ because _____.</p> <p> happy or  sad</p> <p>Special Education Accommodations and Modifications- Reading</p>
<p>ELA - Writing & Handwriting</p>	<ul style="list-style-type: none"> • Practice writing the following letters using correct formation: v w x y z Formations Guide can be found here: Foundations Lower Case Letters If you have access to a printer, here is the Foundations paper we use at school. Foundations Practice Paper • Continue to use your writing journal. Remember to put spaces between words and use your sounds to write and use ending marks. • Write a fun Acrostic poem by writing the letters of your name on the side of a sheet of paper. Make a word for each letter on the lines going down the page. EX: Summer April Nice Teacher Interesting Apple Giggly Owl 	<p><u>Language Support and Helpful Writing Tips</u></p> <p>First, help your child come up with ideas by drawing a picture of what they want to write about. Next, help them label their drawing to create a visual word bank to use when they write. A word bank is a written list of words or phrases to support students with their writing. It is helpful for students to check off each word or phrase as it is used. This helps students stay organized and gain confidence in their writing abilities.</p> <p>Special Education Accommodations and Modifications- Writing</p>

<p>ELA - Phonemic Awareness & Phonics</p>	<ul style="list-style-type: none"> ● Practice your phonemic awareness skills with these 3 videos. Heggerty Phonemic Awareness Lesson #1 Heggerty Phonemic Awareness Lesson #2 Heggerty Phonemic Awareness Lesson #3 ● Check out the Fun Phonics Videos with Dr. Biela for this week! Have paper or a whiteboard handy for some spelling practice. There are enough videos for 5 days of learning and each video is approximately 10 minutes long. ● Practice reading the words and sentences on this list. Short o Word List and Sentence Practice 	<p>Special Education Accommodations and Modifications- Phonics</p>
<p>Movement</p>	<ul style="list-style-type: none"> ● If you have sidewalk chalk, work together to make a hopscotch board. As you jump say the numbers in the boxes. Jump the game traditionally, then practice jumping to each number on two feet. ● Another fun way to use your sidewalk chalk is to put fun movement breaks (like clap 3 times and hop one foot, do ten jumping jacks, etc.). You could make boxes with numbers, letters, and sight words along with the movements, just like when we do Flash Phonics together. ● Practice balancing on one foot for 10 seconds and then the other foot. Then practice for 5 seconds with your eyes closed. ● Stretching Cat ● Eye Tracking 	
<p>Math</p>	<ul style="list-style-type: none"> ● Do a calendar time with your child for 5 minutes daily. Look at a calendar (physical or digital) and have your child find the current date, count to that date, talk about the name of the month, the days of the week and what is today, yesterday, tomorrow. Your child can probably reenact our daily calendar routine from school. ● Work on "Happy Numbers" for 15 minutes daily. This can be accessed through Clever. ● If you have puzzles, choose one every other day and put one together. If you don't have one, they can be made by coloring a picture and cutting it up 	<p>Special Education Accommodations and Modifications- Math</p>

	<p>into pieces then putting it back together.</p> <ul style="list-style-type: none"> • Find ten groups of ten things such as Legos, dry pasta, beans, or cereal. They can all be the same items or groups of different items and practice counting by 10's to 100 and practice counting by 1's to 100. • Practice counting to 100 and get moving with Jack Hartmann. Let's Get Fit - Counting to 100 with Jack Hartmann • Play the Curious George game to practice decomposing numbers. Curious George - Train Station 	
Social Studies	<ul style="list-style-type: none"> • Watch this video: Earth Day • Check out this information about Earth Day: National Geographic: Earth Day • Listen to this story: What Matters 	Special Education Accommodations and Modifications- Social Studies
Science	<ul style="list-style-type: none"> • Watch these fun videos: Going Green! Song Reduce, Reuse, Recycle Video • Have your child tell you their ideas on how they can help take care of the Earth. • Play this recycling game: Cat in the Hat - Cleaner-Upper Game 	<p style="text-align: center;">Language Support <i>for Caring for the Earth Discussion</i></p> <p>Sentence starters and frames provide support to help students get started in speaking or writing activities. Use these sentence starters to help you talk about recycling and caring for the Earth:</p> <p>Trash is a problem for the environment because . . .</p> <p>I can reduce or lessen the amount of trash by . . .</p> <p>I can take care of the Earth by . . .</p> <p>Special Education Accommodations and Modifications- Science</p>
Specialist:	Resource and Enhancement	Support
Innovation	Mrs. Perotti's Class	

	Space Exploration!	
Physical Education	April DEAM Calendar Invisible Dumbbell Stations Letter to parents	
Music	Music K thru 2	
Art 	<p>Send Me a picture of your Awesome Art Via Email hlong-roise@fairhavenps.net Or Make a video on flipgrid on your Clever site click on Mrs. Long-Roise site (view EFS ART TOO)</p> <p>Mrs. Long-Roise's Week 5 Art Plans</p> <p>Mrs. Long-Roise's Padlet for ideas</p>	
Social and Emotional (Mrs. Nogueira)	<p>Check out my new video: Can you think of a time you didn't give up?</p> <p>https://youtu.be/5fXkMsj_jOw</p>	