

# Preschool Week 5

## Resources & Enhancement Activities

**Grade: Preschool**

**Week of: April 27-May1**

**Guideline:**

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day. For the elementary level, students are to turn in one student chosen* **At this time we are expecting you to turn in two activities of your choice for the week to your Teacher.** We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

**Fairhaven Public Schools** [Keeping the Learning Alive](#)

| Teachers   | Related Services   |
|--|--|
| Maureen Lee <a href="mailto:mlee@fairhavenps.net">mlee@fairhavenps.net</a> | SLP- Ms. Neely <a href="mailto:neely@fairhavenps.net">neely@fairhavenps.net</a><br>OT- Judith Lavoie <a href="mailto:jlavoie@fairhavenps.net">jlavoie@fairhavenps.net</a><br>School Counselor- Tara Roque <a href="mailto:troque@fairhavenps.net">troque@fairhavenps.net</a><br>Mrs. Nogueira <a href="mailto:pnogueira@fairhavenps.net">pnogueira@fairhavenps.net</a> |

**Links:**

(For Educators) <https://mass.pbslearningmedia.org/>

(For Educators/ Families) <https://www.wgbh.org/distancelearning>

| Subject:   | Resource and Enhancement  | Modifications/Accommodations  |
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| ELA<br><br><b>Pick 2-3 activities of your choice</b> | <b>Read books about Spring, flowers and planting.</b><br><br><b>Read Alouds</b><br><a href="#">I'm A Seed by Jean Marzolo</a><br><br><a href="#">Flower Garden by Eve Bunting</a> | Suggestions for reading aloud with your child. Pick 2-3 that work best with your child.<br><br>*Ask your child which character was their favorite and why.<br>*Ask them to describe what they see on the page.<br>*Stop 1-2 times while reading the story |

[Grow Flower Grow by Rosalind Beardshaw](#)

[One Bean by Anne Rockwell](#)

### Preschool Flower Name Craft

You will need: paper, scissors, markers

1. First cut a circle out for the flower. Color your flower.
2. Cut out 1 square for each letter in your child's name.
3. Write one letter from your child's name on a square.
4. Arrange the squares underneath the flower.
5. Say the letters as you place them in the correct order.
6. Cut out and glue or draw leaves to the stem.



[Roll It Cover It Write It \(Pages 12-26\)](#)

and ask, "What do you think will happen next?"

\*At the end ask, "What was your favorite part?"

\*For 4-5 year olds ask, "What happened first and last?"

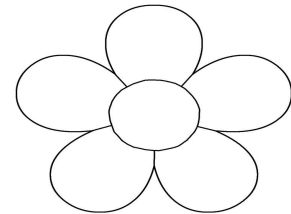
### Variation:

#### 3-4 year olds:

\*Have the child cut out the squares by snipping a long rectangular piece of paper.

\*Trace or write the letters in their name.

\*Use the printed flower included on this sheet.



#### 4-5 year olds:

\*Have your child cut out the circle flower.

\*Write the letters of your child's name on 2 colored papers creating a pattern.

\*Have your child write the letters on the squares.

\*Add your last name

### Variations:

\*Print pages in black/white or write the letters on your own paper.

#### 3-4 year olds:

\*Choose either the uppercase or lowercase set of pages.

\*Have your child find or name each object and trace the letter.

#### 4-5 year olds:

\*Use both uppercase/lowercase.

\*Use the write it pages.

**Challenge:** Give the initial sound and have your child identify the picture that matches

Math

**Pick 2-3 activities of your**


### Number Flowers


1. Print or draw flowers.
2. Write a number on the flower between 1-20.

### Variations:

\*Pipe cleaners, yarn, skewers, straws, sticks

\*if you do not have beads you can use

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| <p><b>choice</b></p>  | <p>3. Use a pipe cleaner or straw for a stem.<br/>4. Place beads or noodles on the stem counting until you match the number.</p>  <p><b>Counting Sets of Beans</b><br/>You will need: beans/seeds, egg carton<br/>1. Show your child a number 1-5 or 1-10<br/>2. Have your child count that number of beans into each section.</p> <p><a href="#">Color The Flower</a></p> <p><a href="#">Roll It Cover It Write It</a> (pages 4-11)<br/>1. Call out a number.<br/>2. Have your child find the number on the mat and cover it with a penny, cheerios, button, etc.</p> | <p>ziti, rigatoni, penne, wagon wheels, Cheerios, Fruit Loops, buttons</p> <p><b>3-4 year olds:</b><br/>*Use numbers 1-10<br/>*You do not have to make 10. Pick and choose random numbers.<br/>*Pre Cut flowers</p> <p><b>4-5 year olds:</b><br/>*Use numbers 1-20<br/>*You do not have to make 20. Pick and choose random numbers.<br/>*Have your child cut a circle around the flowers.</p> <p><b>Variations:</b><br/>*Any container (bowl, cup, plate) may be used in place of the egg carton.</p> <p><b>3-4 year olds:</b><br/>*Use number 1-5</p> <p><b>4-5 year olds:</b><br/>*Use numbers 1-10</p> <p><b>Challenge:</b> Count out 2 sets of beans separately then combine(add together) and count again to find out how many you have all together.</p> <p><b>Variations:</b><br/><b>4-5 year olds:</b><br/>*Underline the color word in the correct color.<br/>*Say the letters of the color word.</p> <p><b>Variations:</b><br/>*Print pages in black/white or write the numbers on your own paper</p> <p><b>3-4 year olds:</b><br/>*Use number 1-10</p> <p><b>4-5 year olds:</b><br/>*Use numbers 1-20</p> |
| <p>Social Studies</p> | <p><b>Flower Search</b><br/>Go on a walk and look for flowers growing in your neighborhood/town.</p> <p><a href="#">The Farmer Plants a Seed</a></p>  | <p><b>Variations:</b><br/>*Have your child keep a journal/notebook to draw the flower they see on their walk.<br/>*Find the flower name in a book, magazine, seed catalogue or online.</p> <p><b>Variations:</b></p>   |

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|         |  | *Act out the motions in the song   |
| Science | <p><b>Sid the Science Kid-Grow a Bean Plant</b><br/> This video shows how to plant a bean seed, how it grows and ways to observe the changes you will see.</p> <p><b>Grow a Bean Seed</b></p> <ol style="list-style-type: none"> <li>1. Dampen a paper towel and fold it into the <b>bag</b>.</li> <li>2. Place several dry bean <b>seeds</b> along one side of the <b>bag</b>, pressing them against the paper towel.</li> <li>3. Seal the <b>bag</b> tightly, and hang in a window using tape. Make sure the <b>beans</b> are visible on the side of the window where the kids will be observing their <b>seeds</b> sprout.</li> </ol>  <p><b>Grow a Potato Plant</b></p> <ol style="list-style-type: none"> <li>1. Stick four toothpicks into the sides of a potato, arranging them so they stick out all around the middle.</li> <li>2. Insert the wide end of the potato into a clear plastic cup so the toothpicks rest on the rim of the cup.</li> <li>3. Add enough water to the cup to cover just the bottom of the potato. Place the cup in a dark, cool place. Leave it there for 1-2 weeks to allow the eyes and sprouts to grow.</li> <li>4. Put the cup near a sunny window. You should see shoots and growing roots.</li> </ol> | <p><b>Variations:</b></p> <ul style="list-style-type: none"> <li>*Substitute a small amount of dirt for the paper towel and spray a small amount of water in the bag before sealing it.</li> <li>*Keep a count of how many days before you see the seed begin to grow.</li> <li>*Draw a picture in a journal of how it grows/changes.</li> </ul> |



<https://sciencing.com/grow-potato-water-science-project-6239373.html>

Gross motor

**Chalk Flowers:**

1. Use sidewalk chalk to make a hopscotch.
2. Draw a flower in each square and then hop on each one. First one foot, then 2 feet!

**Variations:**

\*Draw several flowers, number them and hop from flower to flower in number order.

**3-4 year olds:**

\*Use number 1-10

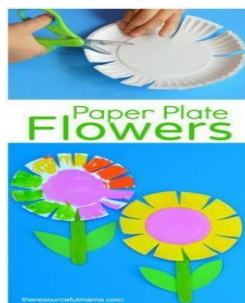
**4-5 year olds:**

\*Use numbers 1-20

Art/Fine motor

**Paper Plate Flower**

1. Using a black sharpie/marker, trace thin triangles around the edge of a paper plate.
2. Have your child cut on the lines to make small triangle cuts around the edge of the paper plate.
3. Color/paint the flower any color.
4. Draw/cut out a circle of any color/type of paper and glue it in the middle of the flower.
5. Draw/cut out a stem and leaves and glue under the paper plate. If you are using white paper, have your child color/paint the leaves and stem.



**Variations:**

**3-4 year olds:**

\*Pre-draw circle, leaves and stem.

**4-5 year olds:**

\*Have your child draw then cut the circle, leaves and stem.

**Playdough Flowers**

Use playdough to make several different

**Variations:**

\*Use pictures of flowers for ideas.

\*Make a playdough flower pot for your

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|   | <p>shaped flowers.</p> <ol style="list-style-type: none"> <li>1. Roll out the playdough flat and cut a circle or any other shape you want for the top of your flower.</li> <li>2. Use pinching fingers to shape the small pieces you want on your flower.</li> <li>3. Roll the playdough into a log for the stem.</li> <li>4. Make leaves for your flower.</li> </ol> <p><b>Growing Seeds Sensory Bin</b></p> <ol style="list-style-type: none"> <li>1. Put dirt in a bucket or tray.</li> <li>2. Add seeds, spoons or toy gardening tools.</li> <li>3. Have your child dig in their garden to plant the seeds.</li> </ol> <p><a href="#">Planting/Flower Coloring Pages</a></p> | <p>flower.</p> <p>*Make several flowers, then add grass to make a garden of playdough flowers.</p> <p><b>Variations:</b></p> <p>*Use plastic cups for scoops.</p> <p>*Use artificial flowers to plant in your garden.</p> |
| <p>Music</p>  | <p><b>I'll Plant A Little Seed</b> (Sung of "I'm A Little Teapot")</p> <p>I'll plant a little seed in the dark, dark ground.<br/> Out comes the yellow sun, big and round.<br/> Down comes the cool rain, soft and slow.<br/> Up comes the little seed, grow, grow, grow!</p> <p><b>The Farmer Plants the Seeds</b>(Sung to: "The Farmer In The Dell")</p> <p>The farmer plants the seeds</p> <p>The Farmer plants the seeds</p> <p>Hi, Ho and Cheery O</p> <p>The farmer plants the seeds.</p> <p><b>Add the following verses</b></p> <p>The sun begins to shine</p> <p>The rain begins to fall</p> <p>The plants begin to grow</p> <p>The flowers smile at us</p>              |   |
| <p>Social and Emotional (Mrs. Nogueira/Ms. Roque)</p> | <p><a href="#">Social Skills File Folder Game-Kindness Flowers</a></p> <ol style="list-style-type: none"> <li>1. Name ways you are kind to your family and friends.</li> <li>2. With your family, think of new ways to show kindness. Then try them out together!</li> </ol>   | <p><b>Variations:</b></p> <p>*Draw your own flowers and draw pictures of ways you are kind to your family.</p> <p>*Make a card or video for Grandma/Grandpa/Aunt/Cousin who</p>   |

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|  | <p><u>Coping Skills</u></p> <ol style="list-style-type: none"><li>1. Pick the smart ways to calm down with your family.</li><li>2. Have each family member name a way they like to calm down. Try some together like go for a walk, dance ride your bike.</li></ol> | <p>you haven't been able to visit for a while.</p> |
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