

Grade 2 Week 4

EFS Resources & Enhancement Activities

Grade: 2

Week of: April 13 - April 17th

Guideline:

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day. For the elementary level, students are to turn in one student chosen **At this time we are expecting you to turn in one activity of your choice to your Teacher.*** We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Social Media Calendar for the week-
[Social Media Calendar April 13 - 17](#)

Teachers	Related Services
Mrs. Gubler kgubler@fairhavenps.net Ms. Pavlic mpavlic@fairhavenps.net For Mrs. Panell's class, please contact Mrs. Weidenfeller wweidenfeller@fairhavenps.net	Special Education- Mrs. Pallatroni epallatroni@fairhavenps.net ELL- Mrs. Pickup spickup@fairhavenps.net SLP- Ms. Neely ineely@fairhavenps.net School Counselor- Mrs. Nogueira pnogueira@fairhavenps.net

Links:

(For Educators) <https://mass.pbslearningmedia.org/>
 (For Educators/ Families) <https://www.wgbh.org/distancelearning>

This week we want to see and hear about some of your learning. You can send us an email, picture or video to show your work. Click on the choice board link below for some ideas on how to share your work with us.


[Share Your Work Choice Board](#)

Subject:	Resource and Enhancement	Modifications/Accommodations
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<p>ELA</p>	<p>Choose at least 5 activities from the Reading choice board. Spend at least 20 minutes on each activity.</p> <p style="text-align: center;"><u>Reading Choice Board</u></p> <ul style="list-style-type: none"> • Keep a daily journal of your thoughts, feelings and things you do. • Add to your list of nouns each day. How long will your list get? Imagine yourself at school. What nouns could you find there? • Need help with the daily journal? See the <u>Language Support and Helpful Writing Tips</u> section. 	<p>If you need access to books:</p> <p><u>Libby</u> has digital audiobooks and ebooks from your public library. Free - MA residents can sign up for an e-card through the Boston Public Library (BPL). e-card provides access to all of their digital and streaming content without ever needing to get a physical library card. Click here to <u>register for a BPL e-card.</u></p> <p>Not sure what to read? Check out these leveled book lists. If you see a title that is interesting to you, click on the title for more information, including a brief summary. Happy Reading!</p> <p style="text-align: center;"><u>Great Books For Second Graders</u></p> <p><u>Language Support and Helpful Writing/Speaking Tips</u></p> <p>Sentence starters and frames provide support to help students get started in speaking or writing activities. Use these sentence starters and frames to help you write about your thoughts, feelings and activities during your time at home.</p> <p>Sample Journal Entry: Today is _____. I feel _____ today because _____. One thing I did today was _____. One thing I would like to do is _____. My favorite thing about today was _____ because _____. One thing I would change about today is _____ because _____. Maybe tomorrow I will _____. I am looking forward to _____ because _____.</p> <p>Need more help? Before writing, help your child come up with ideas by drawing a picture of what they want to write about. Next, help them label their drawing to create a visual word bank. A word bank is a written list of words or phrases to support students with their</p>

		<p>writing. It is helpful for students to check off words as they are used. This helps students stay organized and gain confidence in their writing abilities.</p>
<p>Math</p>	<p>Choose at least 5 activities from the Math choice board. Spend at least 20 minutes on each activity.</p> <p style="text-align: center;"><u>Math Choice Board</u></p> <p>Click on the link below to do some word problems that your classmates have created for you.</p> <p>If you send us your word problems, we will include them in next week’s plan. For next week, write a three digit addition word problem. Try to make it one that requires some regrouping.</p> <p style="text-align: center;"><u>2-Digit Addition and Subtraction Word Problems Written By EFS 2nd Graders</u></p>	<p>Modifications/Accommodations</p> <p>This 100s Chart might be helpful when working on the Math Choice Board:</p> <p style="text-align: center;"><u>100s Chart</u></p> <p>Use this checklist to help:</p> <p style="text-align: center;"><u>CUBES Strategy for Solving Word Problems</u></p> <p>If you want to write your own problems for your classmates to solve next week, use these templates to help:</p> <p style="text-align: center;"><u>3-Digit Addition Word Problem Template</u></p> <p style="text-align: center;"><u>2-Digit Subtraction Word Problem Template</u></p>
<p>Social Studies</p>	<p>Video: <u>The Seven Continents</u> by Jack Hartmann</p> <p style="text-align: center;"><u>The Seven Continents Song</u></p> <p>Read Aloud: <u>Swift Walker: A Continental Journey</u> by Verlyn Tarlton</p> <p style="text-align: center;"><u>Swift Walker A Continental Journey Storytime Books Read Aloud</u></p> <p><u>Activity:</u> If you have a printer, you can print this map of the world and fill in the names of the continents. Color each continent a different color. If you can’t print the map, write 1-7 on a piece of paper and fill in the continent names.</p> <p style="text-align: center;"><u>World Map</u></p>	<p>Swift Walker Book Introduction: This is a story about a boy named Swift Walker, who loved to walk fast. His sister once warned him, “One day you’ll walk so fast, that you won’t be able to stop!” Sure enough, his speedy legs took him on a journey across the world.</p> <p>Although this story is fiction, the places that Swift visits are real. Join him as he adventures through all 7 continents: North America, South America, Europe, Africa, Asia, Antarctica and Australia</p>

	Moby Max: Social Studies	
Science	<p><u>Mystery Science-When Plants Eat Dirt</u> <i>Do Plants Eat Dirt?</i></p> <p>Try <u>growing roots from a seed or bean</u>. Put a seed or a bean on a damp (not wet) paper towel. Put it in a clear sandwich bag and tape it to a window. Watch and record what you see over the next week or so.</p> <p>Watch two or three Ask Doug videos. <u>Ask Doug Videos</u></p> <p>Moby Max: Science</p>	<p><u>Language Support and Helpful Writing/Speaking Tips</u></p> <p>Need help with the Science Activity? Before writing, help your child come up with ideas by drawing a picture of what they observe. What do they see? What do they <i>notice</i>? Have there been any <i>changes</i>? Next, help them label their drawing to create a visual word bank to use when they record observations. A word bank is a written list of words or phrases to support students with their writing. It is helpful for students to check off each word or phrase as it is used. This helps students stay organized and gain confidence in their writing abilities.</p> <p>Science Activity Response Starters:</p> <ul style="list-style-type: none"> ★ I observed that . . . ★ I noticed that . . . ★ One change I observed is . . . ★ Another change I noticed is . . . ★ An important thing to note is . . . because . . . ★ One question I have is . . . ★ I predict that . . .
Specialist:	Resource and Enhancement	Support
Innovation	<p>Click the link to access this week's Innovation lessons on Paper and recycled materials projects. Have fun creating! I can't wait to see what you make!</p> <p>https://docs.google.com/presentation/d/13TxA1tsWcZ1IYLnKIHl8yOxo7tFqa0lVN3_AVAFQo0w/edit?usp=sharing</p>	
Physical Education	<p>https://docs.google.com/document/d/1PtcmqVvNEdeK0b7xDda_z8LhBINIoOeFzA1ekezQvRA/edit?usp=sharing</p> <p>https://docs.google.com/document/d/18q4LY0</p>	

	<p>UYTJDyvfCjTanXjqcaXrpxh0AErZp2yXQQnq0/edit?usp=sharing</p> <p>https://docs.google.com/document/d/1EMqZE4h89TljoZPYh4DXcy8uqDJB1r8AbCfpSe9iBDE/edit?usp=sharing</p>	
Music	<p>Click on the words below to access the music activities:</p> <p>Music activities</p>	
<p>Art</p> 	<p>Send Me a picture of your Awesome Art Via Email hlong-roise@fairhavenps.net Or Make a video on flipgrid on your Clever site click on Mrs. Long-Roise site (view EFS ART TOO)</p> <p>Mrs. Long-Roise's Week 4 Art plan</p> <p>Padlet for ideas</p>	
Social and Emotional (Mrs. Nogueira)	<p>Lesson 1: Superflex helps us to use our strategies to defeat the unthinkables. Remember Rock Brain, Glassman and Mean Jean. Please create (draw) a new unthinkable that represents what we are going through currently in our world.</p> <p>Lesson 2: Superflex is going to need some help defeating the unthinkable. Can you create (draw) another super hero to help superflex and what will his or her name be.</p> <p>Remember Space Invader, always trying to get into your personal space. Here is a cool book you could make about personal space.</p> <p>https://media.centervention.com/pdf/Personal-Space-Worksheet.pdf</p>	

Here is a video that will give you some ideas to organize your workspace and make a schedule for learning and play. Please send me a copy of your schedule that you have designed with your family. I would love to see it.

<https://youtu.be/20pflnSuc1Q>