

Week 4 Resources & Enhancement Activities

Grade: 5

Week of: April 13 - April 17th

Guideline:

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day. For the elementary level, students are to turn in one student chosen **At this time we are expecting you to turn in one activity of your choice to your Teacher.*** We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Social Media Calendar for the week-

[Social Media Calendar April 13 - 17](#)

| Teachers | Related Services |
|--|---|
| Ms. Anuszczyk- sanuszczyk@fairhavenps.net Mrs Jorge- ajorge@fairhavenps.net Mrs. Dumas- adumas@fairhavenps.net | SLP- Mrs. Mello mmello@fairhavenps.net OT - Mrs. Lavoie jlavoie@fairhavenps.net PT - Ms. Patty ptirrell@smecollaborative.org School Counselors: Mrs. Nogueira pnogueira@fairhavenps.net Ms. Roque troque@fairhavenps.net |

Links:


(For Educators) <https://mass.pbslearningmedia.org/>

(For Educators/ Families) <https://www.wgbh.org/distancelearning>

| Subject: | Resource and Enhancement | Modifications/Accommodations |
|----------|--|--|
| ELA | Watch the Walt Disney World walking tour. Use a graphic organizer (see link below) to write or type a 5 sentence paragraph. Make sure you write juicy sentences with SWAG (starts with a capital, write neatly, a space between words, and given punctuation). Walt Disney World® – Magic | Draw a picture of what you liked on the walking tour. Make a video saying what you liked about the walking tour |

| | | |
|--------------------|---|---|
| | <p>Kingdom</p> <p>https://www.eduplace.com/graphicorganizer/</p> <p>Listen to the story <i>Hey That's My Monster</i> Answer the questions: What was your favorite part of the story? Have you ever felt like the little boy in the story? Find the main idea. What did you learn from the story? Can you describe or retell the story?</p> <p>https://www.youtube.com/watch?v=4o6UObvan_4</p> | <p>Draw a picture of the characters and your favorite part of the story.</p> <p>Share your writing, drawings, or videos with me. I would love to see your work! sanuszczyk@fairhavenps.net</p> |
| Math | <p>Domino Game-Choose five dominoes, turn them over and multiply each side together. If you have a partner, you can see who can multiply theirs the fastest and whoever is faster keeps the domino. Whoever has the most at the end, wins. If you do not have dominoes, you can use dice or cards.</p> <p>Log onto Moby Max and complete three assignments.</p> | <p>Add the dominoes together</p> |
| Social Studies | <p>https://www.youtube.com/watch?v=bvQHCckVphY</p> <p>Let's travel to the back to the Galapagos and learn about the Island and everything on the it. After you watch the video, compare and contrast the differences between the two videos. Which one did you like best and why?</p> | <p>Find three differences between the two videos and draw a picture of the differences.</p> <p>Find the differences and make a video to tell them.</p> <p>Share your writings, drawings, or videos with me. sanuszczyk@fairhavenps.net</p> |
| Science | <p>https://mysteryscience.com/trending/mystery-14/observation/301?r=58324195</p> <p>Each week, we will explore a new scientific mystery on Mystery Science. We will update that each week. If you can complete the hands-on activity, great! If not, please at least have your child view the Exploration Video.</p> | <p>Make your own magic trick using your imagination.</p> |
| Specialist: | Resource and Enhancement | Support |
| Innovation | <p>Click the link to access this week's Innovation lessons on Paper and recycled materials projects. Have fun creating! I can't wait to see what you make!</p> | |

| | | |
|---------------------------|---|--|
| | https://docs.google.com/presentation/d/13TxA1tsWcZ1IYLnKIHI8yOxo7tFqa0IVN3_AVAFQo0w/edit?usp=sharing | |
| <p>Media</p> | <p>Grade 5 ONLY-</p> <p>Interview someone at home! Interviews give us someone else’s perspective!</p> <p>READ "We change the world when we walk in one another's shoes"</p> <p>CREATE Step 1: decide who you will be interviewing, can be a sibling, a guardian, or a pet! Step 2: Craft 5 interview questions that are specific for the person you have chosen. Step 3: Focus on the rule of thirds to set up your camera angle and action! This video can help you practice the rule of thirds > Rule of thirds help If you don't have a device, you may just create the questions and a storyboard to go along with it!</p> <p>*Remember You have tons of creative freedom! Have fun!</p> <p>PONDER (Just a question to think about throughout the week) How can hearing others’ stories inspire us, give us a desire to help each other, and understand others?</p> | |
| <p>Physical Education</p> | <p>https://docs.google.com/document/d/1PtcmqVvNEdeK0b7xDda_z8LhBINloOeFzA1ekezQvRA/edit?usp=sharing</p> <p>https://docs.google.com/document/d/18q4LY0UYTJDyvfCjTanXjqcaXrpxh0AErZp2yXQQnq0/edit?usp=sharing</p> | |

| | | |
|--|---|--|
| | https://docs.google.com/document/d/1EMqZE4h89TljoZPYh4DXcy8uqDJB1r8AbCfpSe9iBDE/edit?usp=sharing | |
| Music | Music Lesson Week 4 Grade 5 Music- 5th Grade Music | |
| Art  | Send Me a picture of your Awesome Art Via Email hlong-roise@fairhavenps.net Or Make a video on flipgrid on your Clever site click on Mrs. Long-Roise site (view EFS ART TOO) Mrs. Long-Roise's Week 4 Art Plan Padlet for Ideas | |
| Social and Emotional (Mrs. Nogueira) | Here is a video that will give you some ideas to organize your workspace and make a schedule for learning and play. Please send me a copy of your schedule that you have designed with your family. I would love to see it. https://youtu.be/20pflnSuc1Q | |