

# Preschool Resources & Enhancement Activities Week 4

**Grade: Preschool**

**Week of: April 13 - April 17th**

**Guideline:** We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day. For the elementary level, students are to turn in one student chosen* **At this time we are expecting you to turn in one activity of your choice to your Teacher.** We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

**Social Media Calendar for the week-**  
[Social Media Calendar April 13 - 17](#)

Teachers	Related Services
Paula Bissonnette <a href="mailto:pbissonnette@fairhavenps.net">pbissonnette@fairhavenps.net</a>	SLP- Ms. Neely <a href="mailto:lnelly@fairhavenps.net">lnelly@fairhavenps.net</a> OT- Judith Lavoie <a href="mailto:jlavoie@fairhavenps.net">jlavoie@fairhavenps.net</a> School Counselor- Tara Roque <a href="mailto:troque@fairhavenps.net">troque@fairhavenps.net</a> Mrs. Nogueira <a href="mailto:pnogueira@fairhavenps.net">pnogueira@fairhavenps.net</a>

## Links:

(For Educators) <https://mass.pbslearningmedia.org/>

(For Educators/ Families) <https://www.wgbh.org/distancelearning>

Subject:	Resource and Enhancement	Modifications/Accommodations
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ELA

Read your favorite stories about farm animals you have at home and ask them to point to animals they see on the page.

Pick 2-3 stories/videos of your choice

[Pig's Egg](#)

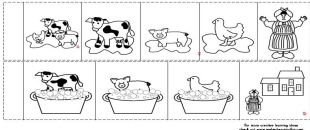
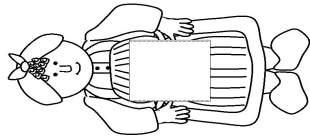
[Pigs In The Mud In The Middle Of The Rud](#)

[Big Red Barn](#)

[The Story of 5 Little Ducks](#)

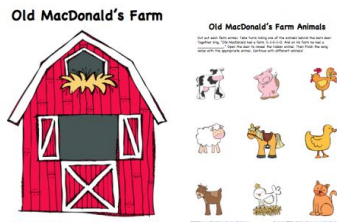
[Mrs. Wishy Washy](#)

Copy, Paste and Print the picture of Mrs. Wishy Washy and the Animals. Have your child color and cut then use the pictures to retell the story.



[Farmhouse Color-Peek-a-boo Farm Animals](#)

Print and cut out this activity. Have your child name each animal they put into the barn-sing "Old MacDonald"



Variation:

\*Stop while reading the story and ask, "What do you think will happen next?"

\*At the end ask, "What was your favorite animal?"

\*For 4-5 year olds talk about/retell what happened first and last?"

Variation:

Use toy animals and objects from around your house to tell the story together. (sponge, bucket, toy animals)

Variation: You name the animal or animal sound and your child will receptively identify the animal

Math

[Rubber Ducky Counting/Subitizing Rubber Ducks](#)

**5 Little Ducks- color and glue 5 ducks onto the pond**



[Duck Shape Sorting Mats](#)

Print 2 copies of each page and play memory. Start with a field of 4 and increase as your child demonstrates success.


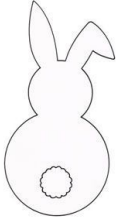
[Rubber Duck Math Game to go with Ten Little Rubber Ducks](#)


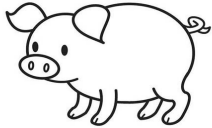
Variation: Use bath time rubber ducks and count in a tub of water  
Count ducks 1-3, 1-6, 1-10  
Order ducks 1-10  
Write numbers in written form to challenge those early readers

Variations:

-use 1 set of cards and match each duck by placing the card on top  
-match ducks by color



<p>Social Studies</p>	<p><b>Milking a Cow</b>          You will need one glove with pin holes made in the tip of the fingers. Fill the glove with milk/water. Have your child squeeze the fingers to get the liquid out. Talk about how this is how we get milk from a cow/goat.</p>  <p><i>Milking a Cow fine motor activity</i></p> <p><b>Pin the Tail on the Bunny</b></p> <ol style="list-style-type: none"> <li>1. Make an outline of a bunny or print sample.</li> <li>2. Put it on your refrigerator or door.</li> <li>3. Have each player try to attach a bunny tail in the correct spot.</li> </ol> 	<p><b>Variations:</b>          -Use a blindfold          Items for the tail can be cotton balls, circle cut from paper, a small piece of paper crinkled up into a ball.          -Play the traditional game Pin The Tail On The Donkey</p>
<p>Science</p>	<p><a href="#">Milk Food Coloring Experiment</a></p> <p><a href="#">Hopping Corn Science Activity</a></p>	<p><b>Variations:</b>          Name colors          What happens when colors mix?          What kind of design can you see or make?</p>
<p>Music</p>	<p>Keep singing farm/animal songs you know</p> <p>Here are a few songs I found on YouTube</p> <p><a href="#">Animal Sounds Song</a></p> <p><a href="#">5 Little Ducks</a></p> <p><a href="#">This Little Piggy</a></p> <p><a href="#">Peppa Pig: Jumping In Muddy Puddles</a></p> <p><a href="#">The Little Chick Cheep</a></p>	

<p>Art/Fine Motor</p>	<p><b>Fun Colored Chicks</b></p> <ol style="list-style-type: none"> <li>1. Cut out an oval from any kind of paper and any size.</li> <li>2. Rip colored paper, tissue paper, construction paper, etc. and roll into small balls.</li> <li>3. Glue small pieces of paper on the oval</li> <li>4. Make eyes on paper or use google eyes and a triangle for a beak.</li> <li>5. Cut out chick shaped feet.</li> </ol>  <p><b>Muddy Pig Sensory Art</b></p> <ol style="list-style-type: none"> <li>1. Cut out an outline of a pig's body from pink paper.</li> <li>2. Place it in a gallon size plastic bag.</li> <li>3. Add a small amount of chocolate pudding into the bag and close the bag.</li> <li>4. Rub or pat your hands on top of the pig to make him muddy!</li> <li>5. Remove your pig and let him dry.</li> </ol> 	<p><b>Variations:</b></p> <p>Color chicks  Paint chicks using cotton balls or q-tips  Rip and glue flat paper on oval</p> <p><b>Variation:</b></p> <p>Cut the pig out of white paper and color it pink.  Use a coloring book picture of a pig, i.e. Peppa Pig  Materials for the mud options: dirt, brown paint, shaving cream dyed brown with brown paint.</p>
<p>Social-Emotional</p>	<p>Play a turn-taking game with a family member such as "Lucky Ducks"-color/shape matching, memory, turn taking  <a href="#">Yoga Time on the Farm</a></p>	<p><a href="#">The Autism Project-Three Levels of Play Defined</a>  <a href="#">The AutismProject-The Role of Structure for Play</a></p>
<p>Sensory</p>	<p><a href="#">Big Red Barn Sensory Small World</a>  <a href="#">Little Red Hen Sensory Activity</a></p>	<p>Variation: Fill a bin or bucket with corn kernels, oatmeal and let your child explore</p>
<p>Gross Motor</p>	<p>Harvest Game-scatter plastic eggs, fruits and vegetables around your yard or a room and gather one at a time and sort into baskets.  -Go for a bike/tractor ride  <a href="#">Bunny Hop</a></p>	

<p>Daily Living Skills</p>	<p><a href="#">The Autism Project-House Bound Survival Tool Kit</a></p> <p><u>Dress A Scarecrow and Run-practice dressing</u></p> <ol style="list-style-type: none"> <li>1. Stock up on oversized shirts, pants, belt, hats and other clothing that a scarecrow might wear.</li> <li>2. Make 2 piles containing one of each item and place at a distance of 6-10 feet away from a decided starting line.</li> <li>3. Line up at the starting line and have children run to 1 pile and put on each clothing item and run back to the starting line.</li> <li>5. If doing it as a team, then switch out of the outfit, give to their teammate and run back.</li> <li>6. First team to be completely dressed as a scarecrow wins.</li> </ol>	<p>Visual schedules and picture cues</p>
<p>Previously Shared Resources</p>	<p><a href="#">Home Remote Learning Supports</a></p> <p><a href="#">Everyday Early Intervention</a></p> <p><a href="#">The Autism Project-How to teach: Turn Taking</a></p>	