



Resources ~ Enhancement Activities

Grade: 6

Week of: April 13 - 17

Guideline:

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* **There is now an expectation at this time to turn these documents in to your specific educators.** We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Links:

(For Educators) <https://mass.pbslearningmedia.org/>

(For Educators/ Families) <https://www.wgbh.org/distancelearning>

BrainPop <https://www.brainpop.com/>

[Social Media Calendar April 13 - 17](#)

Subject	Resource/Enhancement Activities	Modifications/Accommodations
<p>Humanities</p> <p>Ms. D. Trahan dtrahan@fairhavenps.net</p> <p>Mr. E. Hamilton ehamilton@fairhavenps.net</p> <p>Mrs. M. Landis mlandis@fairhavenps.net</p> <p>Ms. T. Bendiksen tbendiksen@fairhavenps.net</p>	<p>Week of April 13 Grade 6</p> <p><i>REMINDER: ASSIGNMENTS ARE TO BE TURNED IN THROUGH GOOGLE CLASSROOM</i></p>	<p>Modified Graphic Organizer TED Talk Viewing Worksheet mod. You will find a copy of this worksheet on Google Classroom. (SUBMIT TO MS.BENDIKSEN ON GOOGLE CLASSROOM)</p> <p>WRITING JOURNAL EXAMPLE AUDIO JOURNAL EXAMPLE (SUBMIT TO MR. HAMILTON OR MS. TRAHAN/MRS. LANDIS ON GOOGLE CLASSROOM)</p> <p>Transition Words and Phrases Paragraph Frames</p>
<p>Math</p> <p>Mrs. C. Olivier colivier@fairhavenps.net</p> <p>Mrs. S. Monteiro smonteiro@fairhavenps.net</p> <p>Ms. B. Daviski bdaviski@fairhavenps.net</p>	<p>Percents and Special Ratios ::: Week 4</p>	<p>Practice: Percent Practice Problem Solving with examples</p> <p>(Make a copy of this document to type your answers inside!)</p> <p>Percents and Proportions got you confused? Check out these links!: Percents mini-lesson Proportions mini-lesson</p> <p>Still have questions about the Golden Ratio? Watch this video</p> <p>Additional Resources: Graph Paper</p>

Science

Ms. S. Beasoleil
sbeausoleil@fairhavenps.net

Ms. B. Daviski
bdaviski@fairhavenps.net

THE UNIVERSE

WATCH IT!

How did the Universe get here? Find out!

https://www.youtube.com/watch?v=dMBqa5BdN_8

How big is the UNIVERSE????

<https://www.youtube.com/watch?v=U9TYRSf3xiQ>

Take a trip through our Universe, start on Earth just keep going!

Amazing!

<https://www.youtube.com/watch?v=nGnX6GkrOgk>

Look at these pics from the Hubble Telescope!

https://docs.google.com/presentation/d/1tRISOqqKcTEYyjdzsgln_A9vSn5u8tOfuk83FjOXXu4/edit?usp=sharing

READ IT!

Read and complete quiz. NewsELA: [A top astronomer says: Don't think we are all alone in the universe](#)

[Space Vocabulary Reference Sheet](#)

WRITE IT!

What do you think? Do you think there are other life in our Universe?

Why or why not? Explain. Send me your thoughts. There are no right or wrong answers. **Please share your response in Google Classroom.**

BUILD IT!

ENGINEERING CHALLENGE

Create a space lander that can hold astronauts safely! Check out this challenge using the link below.

<https://drive.google.com/open?id=1BGSVikUCHuzQvbu-Cs0NLxJpsbMafBXk>

***BONUS*:**

MAKE A TELESCOPE AT HOME

Paragraph Frames

Use a closed captioning feature for better understanding.

NewsELA should be adjusted to student reading level.

[Space Vocabulary Reference Sheet With Pictures](#)

Check out this sample design Lander: [Click here!](#)

Watch how to build a telescope video! [Click here!](#)



Create your own telescope from items you might have around the house! Check out the directions!

https://docs.google.com/document/d/1UN5dVFGKu3FVnC6_8YJznUmjj-bzDmwSPwhOvnZg0rg/edit?usp=sharing

****Remember always double check with guardians/parents before any building challenge.****

SHARE IT!

If you can, send me a picture, video, or summaries explaining to me how everything went. I want to know all your thoughts about the Universe! **Please share pictures, videos, and summaries in Google Classroom.**

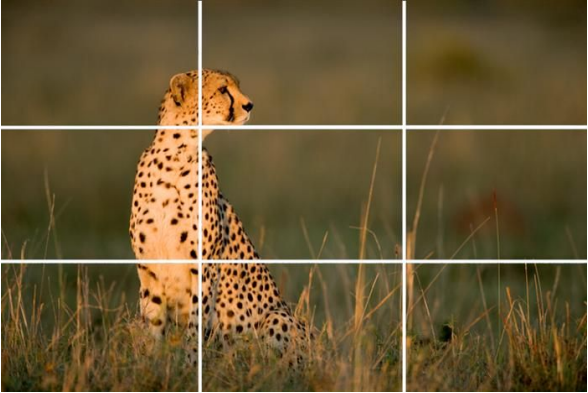
WANT EVEN MORE?!?!?

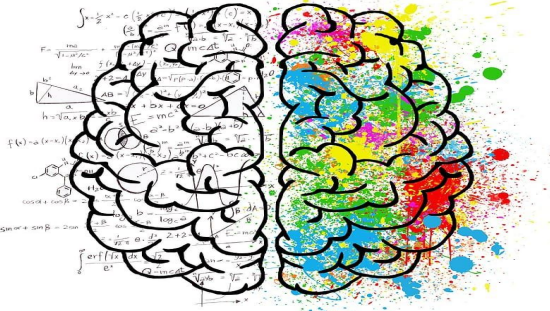
Check out BrianPop activities. Search SPACE and explore!

Unified Arts

Subject	Resource/Enhancement Activities	Support
Grade 6 Band Grade 6 Music Tech Mr. D. Stanton dstanton@fairhavenps.net	Grades 6 & 7 Band and Music Technology Remote Learning Opportunities	

<p>Chorus</p> <p>Mrs. M. McNulty mmcnulty@fairhavenps.net</p>	<p>Chorus Week 4 Plan</p>	
<p>Strings</p> <p>Mrs. D. Turbanisch dturbanisch@fairhavenps.net</p>	<p>Strings 6-8: Week 4</p>	<p>How to Tune your Instrument</p>
<p>Physical Education</p> <p>Mr. D. Galvam dgalvam@fairhavenps.net</p> <p>Mrs. N. Nunes nnunes@fairhavenps.net</p>	<p>Physical Education Activities Week 4</p>	<p>Examples of Core Exercises</p> <p>Examples of Arm Exercises</p> <p>Examples of Exercises</p>
<p>Health</p> <p>Mrs. L. Lunney llunney@fairhavenps.net</p>	<p>Week 4 - Spread the Word, Not the Germs</p>	<p>What's a Germ? - Modified Level</p> <p>Choose 1 of the 3 projects shared in Week 4 plan</p>
<p>World Cultures</p> <p>Mrs. A. Pimental apimental@fairhavenps.net</p>	<ul style="list-style-type: none"> • Please join our new Google Classroom with the code 17rnw3r (first letter is lowercase L). Email me if you need any help. • Any parent/guardian who would like a weekly report of our Google Classroom assignments should email me. • The theme of the week is mythical dogs around the world! Go to our new Google Classroom to find resources, directions, and examples. 	<p>In Google Classroom there is an individualized worksheet for each student waiting for you! Just in case you accidentally delete it, here is a blank copy. Click File, then Make a Copy to edit.</p> <p>Mythical Doggos Worksheet</p>

<p>Media</p> <p>Ms. G. Galinha ggalinha@fairhavenps.net</p>	<p>Interview someone at home! Interviews give us someone else's perspective!</p> <p>READ "We change the world when we walk in one another's shoes"</p> <p>CREATE Step 1: decide who you will be interviewing, can be a sibling, a guardian, or a pet! Step 2: Craft 8 interview questions that are specific for the person you have chosen. Step 3: Focus on the rule of thirds to set up your camera angle and action! Step 4: Edit and make your video beautiful! Step 5: Upload TWO things using Google Classroom... your interview questions and your final interview video!</p> <p>*Remember You have tons of creative freedom! Have fun!</p> <p>PONDER (Just a question to think about throughout the week) How can hearing others' stories inspire us, give us a desire to help each other, and understand others?</p>	<p>Please check out these resources before you begin, they will help you!</p> <p>Rule of thirds help</p> 
<p>Art</p> <p>Ms. Y. Mateo ymateo@fairhavenps.net</p>	<p>https://docs.google.com/presentation/d/1GH-E3jLq4ai9vsO_JW3Bz8FjYLPjWg7sBhZZMSwywps/edit?usp=sharing</p> <p>Google Classroom Code: lj7qrd2</p>	<p>How to make a paper mosaic</p>
<p>Art Tech/Digital Photo</p> <p>Mr. J. Sladewski jsladewski@fairhavenps.net</p>	<p>Enrichment Activity Week 4 Recreate a Famous Artwork</p> <p>https://docs.google.com/document/d/1qZ5SPNh6P7KNwUPR8MoQGCUTsb1DNzZjXsiUEYx8dZQ/edit?usp=sharing</p>	<p>Newsela article: https://newsela.com/read/recreating-famous-artwork Use this link for artwork ideas: https://gardenofpraise.com/art.htm</p>

<p>English Language Learners</p> <p>Ms. S. Oliveira soliveira@fairhavenps.net</p>	<p>Look at this picture: What's Going On in This Picture? April 6, 2020</p> <p>Check back on Friday morning, scroll down and see if your predictions were correct!</p> <p>Bonus: In what country was this picture taken? What do you know about this country? What would you like to find out?</p>	<p>Answer the following questions: What is going on in this picture? I think ____ What do you see that makes you say that? I see ____ so I think ____ What else can you find? I can also find ____</p> <p>(Word bank: flags, workers, hard hats, confetti, debri, machine, bright lights, orange suits)</p>
<p>Student Services</p> <p>Mrs. D. Rego drego@fairhavenps.net</p> <p>Google Classroom Code: osuit j7</p>	<p style="text-align: center;">UNDERSTANDING EF SKILLS: BRAIN POWER</p>  <p>This week you are going to explore Executive Function skills, often referred to as EF skills. These skills are the processes in our brains that help us accomplish tasks and meet goals. We use these skills in every aspect of our lives. Understanding these skills will help you identify your strengths and things you may need to work on as a student. The link below provides a summary of each skill. Read EF skills and respond to the two questions at the end. Please submit through my Google Classroom.</p> <p>https://docs.google.com/document/d/1bs2MvdJlwFRd8KtpsP2EpNvsb8iyVP8FH5qkiHmoTCk/edit?usp=sharing</p>	<p>Resources: view to enhance your understanding of EF skills.</p> <p>EF for Kids video</p> <p>Adventures of You: Part 1</p> <p>Adventures of You: Part 2</p> <p>Adventures of You: Part 3</p>