



## *Resources ~ Enhancement Activities*

**Grade: 7**

**Week of: April 13 - 17**

**Guideline:**

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* **There is now an expectation at this time to turn these documents in to your specific educators.** We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

**Links:**

**(For Educators)** <https://mass.pbslearningmedia.org/>

**(For Educators/ Families)** <https://www.wgbh.org/distancelearning>

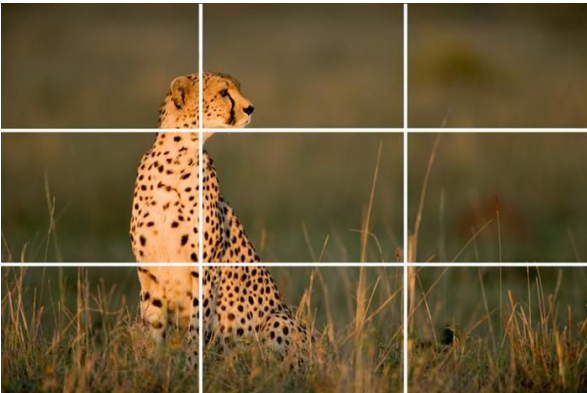
**BrainPop** <https://www.brainpop.com/>

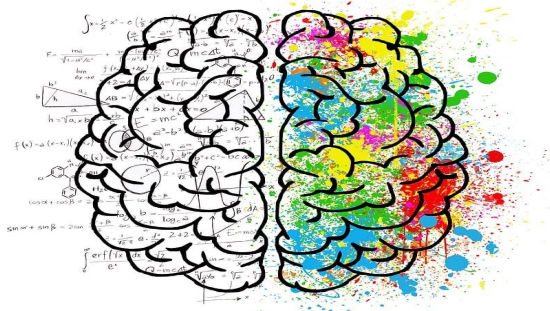
[Social Media Calendar April 13 - 17](#)

Subject	Resource/Enhancement Activities	Modifications/Accommodations
<p><b>Humanities</b></p> <p>Mrs. K. Leblanc  <a href="mailto:kleblanc@fairhavenps.net">kleblanc@fairhavenps.net</a></p> <p>Mrs. L. Hunter  <a href="mailto:lhunter@fairhavenps.net">lhunter@fairhavenps.net</a></p> <p>Mrs. J. Sullivan  <a href="mailto:jsullivan@fairhavenps.net">jsullivan@fairhavenps.net</a></p> <p>Mr. D. Marshall  <a href="mailto:dmarshall@fairhavenps.net">dmarshall@fairhavenps.net</a></p> <p>Ms. K. Ford  <a href="mailto:kford@fairhavenps.net">kford@fairhavenps.net</a></p>	<p><a href="#">Music, History, Theme Analysis, and Making Your Own Playlist</a></p> <p><b>This week you will meet your ELA and history work requirements together. Above is a link to four assignments. The first three are mandatory and the fourth is a bonus. This week you will turn all white team work to Mr. Marshall’s Google Classroom and all blue team work will go to Ms. Ford’s Google Classroom. The assignments are in Classroom and you can do your work on the documents provided there. If classroom is an issue for you feel free to email your work to Ms. Ford or Mr. Marshall. We will be checking these for completion this week officially so please put in your best effort. Have a good week.</b></p>	<p><b>1. Listen to the song “We Didn’t Start the Fire” by Billy Joel</b>  <b>Pick out one person that Billy Joel mentions in the song that you wish you could meet. Write a paragraph explaining why you would like to meet this person.</b>  <b><u>Sentence Starters:</u></b>  <b>I am inspired by.....</b>  <b>This person inspires me because....</b>  <b>I would love to meet this person because...</b>  <b>If I had the opportunity, I would show this person....</b></p> <p><b>2. Watch Ted Talk: <a href="#">Cesar Kuriyama: One second every day</a> Fill in the graphic organizer. <a href="#">Graphic Organizer</a></b></p> <p><b>3. Complete a “playlist” of songs that you connect with and reflect this time period. Use the <a href="#">graphic organizer</a> and <a href="#">exemplar</a> provided and to create your own living history or your life and events during this time!</b></p> <p><a href="#">Paragraph Frames</a></p>
<b>Math</b>	<b>PLEASE LOG INTO THE GOOGLE CLASSROOM.</b>	

<p>Mrs. L. Cadima <a href="mailto:lcadima@fairhavenps.net">lcadima@fairhavenps.net</a></p> <p>Mr. C. Edwards <a href="mailto:cedwards@fairhavenps.net">cedwards@fairhavenps.net</a></p> <p>Mrs. J. Sullivan <a href="mailto:jsullivan@fairhavenps.net">jsullivan@fairhavenps.net</a></p>	<p><b>The plan below is on the Google Classroom . Please submit your assignment in the Google Classroom. All work will be checked for completion and recorded beginning this week.</b></p> <p>Task 1: Sign Into Newsela <a href="#">Grade 7 Math Classroom</a> READ the article <a href="#">Newsela: Understanding Percentages when shopping and in life.</a> Do: Write Activity &amp; Quiz</p> <p>Task 2: WATCH: <a href="#">Week 4 Enrichment Percents</a></p> <p>Task 3: PRACTICE: <a href="#">Math Menu: Discount, Tax, Tip, and Markup</a></p>	<p><a href="#">What is a Percent?</a></p> <p>Math Menu: Method 1 <a href="#">"A" Version</a> <b>OR</b> Math Menu: Method 2 <a href="#">"A" Version</a></p> <p><a href="#">Paragraph Frames</a></p>
<p><b>Science</b></p> <p>Ms. I. Vertullo <a href="mailto:ivertullo@fairhavenps.net">ivertullo@fairhavenps.net</a></p> <p>Mr. D. Craven <a href="mailto:dcraven@fairhavenps.net">dcraven@fairhavenps.net</a></p>	<p>This week we are going to review renewable and non-renewable resources. We will also be taking a look at our carbon footprints and we will come up with fun and different ways of reducing our own personal environmental impact</p> <p>PLEASE CLICK THE LINK BELOW FOR THE ENTIRE ASSIGNMENT (Also posted on <b>GoogleClassroom</b>):</p> <p><a href="#">Week of April 13th</a></p> <p>Students are expected to work through Steps 1-4 and are expected to share their work by the end of the week.</p> <p>Please contact Mr. Craven or Ms. Vertullo with any questions.</p>	<p><a href="#">Version A: Week of April 13th</a></p> <p><a href="#">Extension: Optional STEM Challenge</a></p> <p><a href="#">Paragraph Frames</a></p>

Subject	Resource/Enhancement Activities	Support
<p><b>Grade 7 Band</b> <b>Grade 7 Music Tech</b></p> <p>Mr. D. Stanton <a href="mailto:dstanton@fairhavenps.net">dstanton@fairhavenps.net</a></p>	<p><a href="#">Grades 6 &amp; 7 Band and Music Technology Remote Learning Opportunities</a></p>	
<p><b>Chorus</b></p> <p>Mrs. M. McNulty <a href="mailto:mmcnulty@fairhavenps.net">mmcnulty@fairhavenps.net</a></p>	<p><a href="#">Chorus Week 4 Plan</a></p>	
<p><b>Strings</b></p> <p>Mrs. D. Turbanisch <a href="mailto:dturbanisch@fairhavenps.net">dturbanisch@fairhavenps.net</a></p>	<p><a href="#">Strings 6-8: Week 4</a></p>	<p><a href="#">How to Tune your Instrument</a></p>
<p><b>Physical Education</b></p> <p>Mr. D. Galvam <a href="mailto:dgalvam@fairhavenps.net">dgalvam@fairhavenps.net</a></p> <p>Mrs. N. Nunes <a href="mailto:nnunes@fairhavenps.net">nnunes@fairhavenps.net</a></p>	<p><a href="#">Physical Education Activities Week 4</a></p>	<p><a href="#">Examples of Core Exercises</a></p> <p><a href="#">Examples of Arm Exercises</a></p> <p><a href="#">Examples of Exercises</a></p>
<p><b>Health</b></p> <p>Mrs. L. Lunney <a href="mailto:llunney@fairhavenps.net">llunney@fairhavenps.net</a></p>	<p><a href="#">Week 4 - Spread the Word, Not the Germs</a></p>	<p><a href="#">What's a Germ?</a> - Modified Level Choose 1 of the 3 projects shared in Week 4 plan</p>

<p><b>Spanish</b></p> <p>Mrs. A. Pimental  <a href="mailto:apimental@fairhavenps.net">apimental@fairhavenps.net</a></p>	<ul style="list-style-type: none"> <li>• Please join our new Google Classroom with the code nbh1767. Email me if you need any help.</li> <li>• Any parent/guardian who would like a weekly report of our Google Classroom assignments should email me.</li> <li>• Musica de Marzo Finals! Vote on the song that should win Musica de Marzo with the survey in our new Google Classroom.</li> <li>• Theme of the Week: El Zoologico First, explore a <a href="#">map of a zoo</a> in Chile to find cognates. Then, go on an <a href="#">animal scavenger hunt</a> in your house. ¿Dónde están los animales?</li> </ul>	<p><a href="#">What is a cognate? Review video</a></p> <p><a href="#">Animals in Spanish listed by category</a></p> <p><a href="#">My Home Zoo</a></p>
<p><b>Media</b></p> <p>Ms. G. Galinha  <a href="mailto:ggalinha@fairhavenps.net">ggalinha@fairhavenps.net</a></p>	<p><b>Interview someone at home!</b>  Interviews give us someone else's <b>perspective!</b></p> <p><b>READ</b>  <a href="#">"We change the world when we walk in one another's shoes"</a></p> <p><b>CREATE</b>  Step 1: decide who you will be interviewing, can be a sibling, a guardian, or a pet!  Step 2: Craft 8 interview questions that are <b>specific for the person</b> you have chosen.  Step 3: Focus on the <b>rule of thirds</b> to set up your camera angle and action!  Step 4: Edit and make your video beautiful!  Step 5: Upload <b>TWO</b> things using Google Classroom... your interview questions and your final interview video!</p> <p><b>*Remember</b> You have tons of creative freedom! Have fun!</p> <p><b>PONDER</b> (Just a question to think about throughout the week)  How can hearing others' stories inspire us, give us a desire to help each other, and understand others?</p>	<p>Please check out these resources before you begin, they will help you!</p> <p><a href="#">Rule of thirds help</a></p> 

<p><b>Art</b></p> <p>Ms. Y. Mateo  <a href="mailto:ymateo@fairhavenps.net">ymateo@fairhavenps.net</a></p>	<p><a href="https://docs.google.com/presentation/d/1GH-E3jLq4ai9vsO_JW3Bz8FjYLPJwG7sBhZZMSwywps/edit?usp=sharing">https://docs.google.com/presentation/d/1GH-E3jLq4ai9vsO_JW3Bz8FjYLPJwG7sBhZZMSwywps/edit?usp=sharing</a></p> <p><b>Google Classroom Code: shyh4t3</b></p>	<p><a href="#">How to make a paper mosaic</a></p>
<p><b>Art Tech/Digital Photo</b></p> <p>Mr. J. Sladewski  <a href="mailto:jsladewski@fairhavenps.net">jsladewski@fairhavenps.net</a></p>	<p>Enrichment Activity Week 4  Recreate a Famous Artwork</p> <p><a href="https://docs.google.com/document/d/1qZ5SPNh6P7KNwUPR8MoQGCUTsb1DNzZjXsiUEYx8dZQ/edit?usp=sharing">https://docs.google.com/document/d/1qZ5SPNh6P7KNwUPR8MoQGCUTsb1DNzZjXsiUEYx8dZQ/edit?usp=sharing</a></p>	<p><b>Newsela article:</b>  <a href="https://newsela.com/read/recreating-famous-artwork">https://newsela.com/read/recreating-famous-artwork</a></p> <p><b>Use this link for artwork ideas:</b>  <a href="https://gardenofpraise.com/art.htm">https://gardenofpraise.com/art.htm</a></p>
<p><b>English Language Learners</b></p> <p>Ms. S. Oliveira  <a href="mailto:soliveira@fairhavenps.net">soliveira@fairhavenps.net</a></p>	<p>Look at this picture:  <a href="#">What's Going On in This Picture?   April 6, 2020</a></p> <p>Check back on Friday morning, scroll down and see if your predictions were correct!</p> <p>Bonus: In what country was this picture taken? What do you know about this country? What would you like to find out?</p>	<p>Answer the following questions:  What is going on in this picture? I think ____  What do you see that makes you say that? I see ____ so I think ____  What else can you find? I can also find ____</p> <p>(Word bank: flags, workers, hard hats, confetti, debri, machine, bright lights, orange suits)</p>
<p><b>Student Services</b></p> <p>Mrs. M. Gunschel  <a href="mailto:mgunschel@fairhavenps.net">mgunschel@fairhavenps.net</a></p>	<p><b>UNDERSTANDING EXECUTIVE FUNCTION SKILLS:  BRAIN POWER</b></p> 	

This week you are going to explore Executive Function skills, often referred to as EF skills. These skills are the processes in our brains that help us accomplish tasks and meet goals. We use these skills in every aspect of our lives. Understanding these skills will help you identify your strengths and things you may need to work on as a student. The link below provides a summary of each skill. Read EF skills and respond to the two questions at the end.

**CLICK ON THIS:** [EF Skills](#)

**Choose either A or B and share your work with Mrs. Gunschel via email.**

**A.) Choose five** executive functioning skills from the document and give an example of how you have demonstrated or could demonstrate, the skill at school. The first one is done for you!

**CLICK ON THIS:** [EF in School](#)

**B.) Play and Reflect:** The games/activities in this link help build and strengthen executive functioning skills. Choose at least two games to play this week with your family. Noting the EF skill emphasized in the game, reflect on how the skill is used in the game/activity and identify how that skill is useful in school.

**CLICK ON THIS:** [Games and Activities](#)