

Supplemental Learning Activities: J. Young's and B. Young's FHS Classes

Hi everyone! I hope that this message finds you well. This week we will be continuing with some supplemental learning activities. Again, I have included a few different options for you to check out. **For this week, please complete at least 2 of these activities.** You are more than welcome to do more if you choose!

Also, just a friendly reminder:

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* There is now an expectation for students to turn these documents in to your specific educators. We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Class:	Instructions:	Resources:
<u>Concert Choir/Mixed Chorus</u>	<p><u>Activity Menu:</u></p> <ol style="list-style-type: none">1. Listening Friday!! (But all week):<ul style="list-style-type: none">● In class, we often participate in "Listening Friday". In class, we usually discuss what we like or don't like about a piece of music. In Google Classroom, I will post two videos of different choirs. <u>Comment below with what you think of them.</u>2. Check out a live performance:<ul style="list-style-type: none">● Performers are still	<ol style="list-style-type: none">1. Check Google Classroom2. https://www.npr.org/2020/03/17/81650

	<p>performing during this shut down. Check out this website for a schedule of free live streamed events. <u>Tell me about what you watched in a Google Document.</u></p> <p>3. Create your own “toy” version of a song. (Challenge Activity)</p> <ul style="list-style-type: none"> Using what you have around the house, record yourself performing your favorite song using household objects. This could include but is not limited to, toy instruments, vocals, improvised percussion instruments, sound effects, etc. Students can also create sounds using web applications like Soundtrap and Noteflight. <u>Please share your recording with me in Google Classroom when you are done.</u> <p>4. Warm up with me (<i>You Don't Need To Pass Anything In With This</i>)</p> <ul style="list-style-type: none"> Follow the video instructions in Google Classroom to warm up your voices with me. 	<p>4058/a-list-of-live-virtual-concerts-to-watch-during-the-coronavirus-shutdown</p> <p>3. See Google Classroom for demos and resources.</p> <p>4. See Google Classroom for demos and resources.</p>
<u>Music Theory I</u>	<u>Activity Menu:</u>	

	<ol style="list-style-type: none"> 1. Songs that tell a story: <ul style="list-style-type: none"> • Using either Noteflight or Soundtrap, create a song that tells a story. <u>Submit your recordings to me in Google Classroom with a brief explanation of what you pictured while composing.</u> 2. Check out a live performance: <ul style="list-style-type: none"> • Performers are still performing during this shut down. Check out this website for a schedule of free live streamed events. <u>Tell me about what you watched in a Google Document.</u> 3. How has music helped you through our quarantine? <ul style="list-style-type: none"> • Consider the role that music has played in your quarantine. How has it helped you? What have you been listening to? <u>Submit your answers to me in a Google Document.</u> 	<ol style="list-style-type: none"> 1. https://www.noteflight.com/ OR https://www.soundtrap.com/ 2. https://www.npr.org/2020/03/17/816504058/a-list-of-live-virtual-concerts-to-watch-during-the-coronavirus-shutdown 3. N/A
<p><u>AP Music Theory</u></p>	<p><u>Activity Menu:</u></p> <ol style="list-style-type: none"> 1. AP Prep <ul style="list-style-type: none"> • Participate in at least two of the daily test prep assignments. These will be posted daily in Google 	<ol style="list-style-type: none"> 1. See Google Classroom.

	Classroom.	
Popular Music	<p><u>Activity Menu:</u></p> <ol style="list-style-type: none"> Listening Recommendation: <ul style="list-style-type: none"> What are you listening to during quarantine? Let us know! We would love to listen with you. Check out a live performance: <ul style="list-style-type: none"> Performers are still performing during this shut down. Check out this website for a schedule of free live streamed events. <u>Tell me about what you watched in a Google Document.</u> Review a recent album: <p>Many artists are releasing new music right now. Listen to one of them and then review it. <u>Write this review in a Google Document and submit it to me.</u></p> 	<ol style="list-style-type: none"> Anything you can find! Consider sharing a Youtube link if you want to share with everyone. https://www.npr.org/2020/03/17/816504058/a-list-of-live-virtual-concerts-to-watch-during-the-coronavirus-shutdown N/A
FHS Band and Orchestra	<p>You must do #1 and choose another activity to be submitted. (It is okay if you do not have your instrument. There are activities that don't require instruments. Remember that your voice is also an instrument.)</p>	<p>Check Google Classroom</p> <p>https://www.youtube.com/watch?v=B7pOytF2nak</p> <p>www.smartmusic.com</p>

Please click submit when completed.

1. Listen to the first movement of Beethoven's 5th Symphony see link
 - A. Identify the two main motifs (a small snippet of music that is repeated. This motif can be changed somehow but it still retains the same quality as the original.)
 - B. In Noteflight (fhs-music.gc.noteflight.com), notate the 2 motifs in standard notation as well as labeling the solfa (la in the text menu), [highlight each note with the (la) icon]. HINT: 1st motif is 4 notes, 2nd is 7 notes.
 - C. Create your own motifs that will be used in a future composition on Noteflight. Remember a motif is short.
 - D. Find another piece of music of your own choosing that uses motifs. Explain how these motifs propel the music.
2. In Smartmusic, choose a solo. Practice the piece with the accompaniment. Upload a video or link to google classroom of you playing the piece.
3. Using Musictheory.net, practice some of the skills you have been working on (note reading, scales, or intervals). Upload the progress report in the setting,

www.musictheory.net

it must have the date, time and percentage of correct answers.

4. Create your own “toy” version of a song. (Challenge Activity)

Using what you have around the house, record yourself performing your favorite song using household objects. This could include but is not limited to, toy instruments, vocals, improvised percussion instruments, sound effects, etc. Students can also create sounds using web applications like Soundtrap and Noteflight. Please share your recording with me in Google Classroom when you are done.