

## AP LITERATURE & COMPOSITION

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### Week 4: Learning Plan: April 13 - 17

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* There is now an expectation for students to turn these documents in to your specific educators. We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

#### **Learning Focus:**

Analyzing Short Fiction

#### **Objective:**

To read and analyze a short story in preparation for Question 2: Prose

#### **Essential Question:**

How does the author develop meaning within the text?

#### **Lesson Instructions:**

1. Read the short story "I Stand Here Ironing" by Tillie Olsen from her collection *Tell Me A Riddle*.
2. As you read, annotate or take notes about the text. Pay specific attention to diction, imagery, details, syntax, tone, mood, manner of narration, and characterization.
3. Please submit your work in the assignments tab in [Google Classroom](#).

#### **Learning Product:**

Answer four of the five prompts provided in [Google Classroom](#) to practice your skills analysis for prose. Please remember to put your name on the top of the document.

**Looking for more? Additional Learning Opportunities on the next page:**

1. Continue to watch the AP Literature & Composition review series on [YouTube](#) from the College Board
2. Revisit some of the works we have read this year. Then, let me know which one you think stands out as similar to "I Stand Here Ironing" in three out of four of the following ways:

**Character**

**Tone**

**Mood**

**Theme**

Post your response in two to three sentences in Google Classroom.

3. Continue to read!