

English Grade 12

Week 4: April 13 - 17

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* There is now an expectation for students to turn these documents in to your specific educators. We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Learning Focus:

The Self and Society: Evaluating the wisdom of the past and learning lessons for the future

Objective:

To state an opinion and provide reasons to support that opinion

Essential Question:

What can we learn about ourselves and society during challenging times?

Submission Instructions:

There are 2 learning products this week which you should post in [Google Classroom](#).

1. The Article Summary
2. The Persuasive Component

Submit both of your **learning products** in [Google Classroom](#) as separate attachments to the assignment.

Learning Product Options:

During these unusual times, our society is turning to activities and behaviors that many of our grandparents engaged in. For example, people exercised outside or in their house, not in gyms. They grew food themselves, went to their local farm stand or small general store, not a huge chain store. They cooked and ate at home more often, with members of their family, and restaurants were seen as a treat, not routine. For entertainment, there was the local drive-in.

Once we are cleared to return to regular activity again, do you think any of these behaviors will continue to become a part of daily life? Which one(s) do you think would be beneficial for your family and society?

Step 1: Article Summary

- Read and summarize **one** (depending on grade level, accommodations) of the articles in the box below in at least one full paragraph (8 - 10 sentences). Remember to include your name at the top of the document.

Article Option A: Victory Gardens:

[Food Supply Anxiety Brings Back Victory Gardens](#)

Article Option B: Farming:

[From Dirt To Doorstep, During Coronavirus Crisis Massachusetts Farms Find Ways To Come To You](#)

Article Option C: Drive-in Theatres:

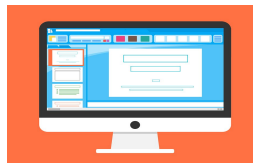
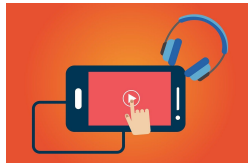
[For Drive-In Theaters, an Unexpected Revival](#)

Article Option D: Back to Basics with Exercise:

[Running From Coronavirus: A Back to Basics Exercise Boom](#)

Step 2: The Persuasive Component

- Now, persuade your audience of the benefits of one (or more) of these activities continuing in the future (or any others that you have noticed).
- This could be in the form of an essay, an interview with an older family member that you present in essay or video form, [Google Slides](#), or vlog. Remember to include your name on your work.



Note: Attach this component separately in the same assignment tab in Google Classroom.

Additional Learning Opportunities:

- Build your vocabulary and help others. Every answer you get correct, [FreeRice](#) will donate 10 grains of rice to the needy. Simply click on the link and get started. (Just so you know: These do start off easy but get harder.)
- Search Newsela for another article about any of the following topics. Share the article as a class comment under this assignment with a sentence or two about how that article relates to one of the topics listed above!
- As always, please engage in independent reading.