

## ELA Period 7- Ms Vernacchio

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### Week 4: April 13 - 17

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* There is now an expectation for students to turn these documents in to your specific educators. We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

#### **Learning Focus**

Build on skills we learned this year through the use of mixed mediums

#### **Objective**

Practice analyzing and persuasion skills through different platforms

#### **Essential Question**

How is persuasion used, especially during challenging times?

#### **Submission Instructions**

There are 2 learning products this week which you should share with us through email and Google Docs.

1. You are to choose **2 of the 6 activities** from the Choice Board to complete and turn in
2. Submit both of your **learning products** as separate Google Docs/emails.

#### **CHALLENGE**

**Looking for more to do? Feel free to complete more than just three activities!  
Just be sure to email additional activities.**

**Learning Product Options: (Click on the link below for the activities)**

### [ELA Period 7 Choice Board](#)

#### **Additional Learning Opportunities**

- Build your vocabulary and help others. Every answer you get correct, [FreeRice](#) will donate 10 grains of rice to the needy. Simply click on the link and get started. (Just so you know: These do start off easy but get harder.)
- As always, please engage in independent reading.