

AP Government Enrichment 4/13-4/17

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. These activities are not intended to replace the normal school day. *There is now an expectation for students to turn these documents in to your specific educators.* We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Since the College Board is allowing us to use open notes on the AP Exam, I thought it might be helpful to fill in this review sheet to make it easier to locate the key concepts that could be asked on the exam

Unit One: The Constitution and Federalism.

Students are expected to be able to do the following:

1. Explain how democratic ideals are reflected in the Declaration of Independence and the U.S. Constitution
2. Explain how the models of representative democracy are visible in major institutions, policies, events, or debates in the U.S.
3. Explain how Federalist and Anti-Federalist views on central government and democracy are reflected in the U.S. foundational documents
4. Explain the relationship between the key provisions of the Articles of Confederation and the debate over granting the federal government power formerly reserved to the states
5. Explain the ongoing impact of political negotiation and compromise at the Constitutional Convention on the development of the constitutional system
6. Explain the constitutional principles of separation of powers and checks and balances
7. Explain the implications of separation of powers and checks and balances for the U.S. political system
8. Explain the implications of separation of powers and checks and balances for the U.S. political system
9. Explain how societal needs affect the constitutional allocation of power between the national and state governments
10. Explain how the appropriate balance of power between national and state governments has been interpreted differently over time
11. Explain how the distribution of power among the three federal branches and between the national and state government impacts policymaking

Unit 1 Required Documents (please summarize the following)

1. The Declaration of Independence
2. The Articles of Confederation
3. The Constitution

4. Federalist #10
5. Brutus No 1
6. Federalist #51

Unit 1 Supreme Court Cases (please summarize the following)

1. *McCulloch v. Maryland*
2. *United States v. Lopez*