

# Intro to Economics

## Week 4: April 13 - 17

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Mr. Pilla

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* **There is now an expectation for students to turn these documents in to your specific educators.** We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun. .

### Purpose:

- The activities and resources included here are meant to keep you connected to class and school. More specifically, the activities below are designed to reinforce what we have learned thus far.

### Overview:

- Read a NewsELA article about “flattening the curve”, watch a YouTube video from The Economist and complete a quick-write discussing the economic implications of flattening the curve and social distancing.

### Tasks:

- Read the NewsELA article posted to the Google Classroom (log in with your school GMail to access the article).
- Watch the YouTube [video](#) from The Economist.
- Write a one paragraph response to the following prompts. What might be the potential economic implications, both positive and negative, of flattening the curve and social distancing. More specifically, discuss the tradeoff society is now facing by closing non-essential businesses, schools, etc.

(Your response here)