

AP Statistics

Mrs. Pittsley

Week of April 13 - 17, 2020

- We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* There is now an expectation for students to turn these documents in to your specific educators. We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day for all subjects combined. We want your brain working and challenging yourself, while staying safe and having fun.
 - **REMEMBER: You must submit your work by the end of the day on Friday, April 17th through google classroom for Activities #1 & 2. Photos of your work are absolutely fine. For the AP Classroom assignment, just submit there and I will find your work and provide feedback for you.**
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➤ *We're going to divide the course into chunks and start by highlighting specific sections first to get our brains thinking again. Once May hits, we will be creating Unit Cheat Sheets together because your exam is Open Notes. You will only have 45 minutes to complete the exam though, so we need to have your notes organized and your understanding clear so that you finish in time.*

- ❖ **Activity #1:** Beginning our Full Review for AP Exam on May 22nd
 - **Time Frame:** 30 - 40 minutes
 - We will highlight chapters #1 - 3 this week (Creating Graphs, Describing Distributions, Correlation/Regression Analysis)
 - Open "[Practice Vocab Sheets](#)" and Try **Chapters #1 - 3** (that's 12 sets of quick MC - there are multiple versions there, and while some words are repeated, most are unique and will help you practice your vocabulary recall.) Don't go beyond Ch #3 yet.
 - At the end of the document, the answers are listed for each version. Check your work to see how you've done and make corrections so you have correct info for your continued practice.
 - Take a picture of your work and upload it on Google Classroom so I can see how you did :)
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- ❖ **Activity #2:** Review of Chapter #3 - Linear Correlation/Regression & Interpreting Printouts
 - Time Frame: 30 - 40 minutes
 - Remember, when you DESCRIBE a scatterplot, you must discuss: **Direction, Form, Strength, Outliers**. If you don't state if it's linear or not (form), you cannot earn a 4 even if all other parts are perfect.
 - Open "**Mini-Tab Printout Interpretation Practice**" - Read through the Review material and practice examples thoroughly, taking notes if necessary for yourself
 - Try **Examples #1 - 5** and take pictures of your work to submit on Google Classroom
 - **I will provide answer keys for you to check your work at the beginning of next week.**
 - **PLEASE REACH OUT TO ME WITH ANY QUESTIONS YOU HAVE!**
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- ❖ **Activity #3:** *AP Exam Review of Ch #1 - 3 from College Board*
 - Time Frame: 45 - 60 minutes
 - Please log on to [AP Classroom](#) and go to the AP Statistics Class
 - There should be an assignment unlocked for you there called "**AP Review April 13 - 17**"
 - Please complete this to the best of your ability - you can upload pics from your phone there if it's easier than typing your responses. I can provide you feedback right there!
 - **PLEASE REACH OUT TO ME WITH ANY QUESTIONS YOU MAY HAVE!**
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DON'T FORGET TO SUBMIT YOUR WORK!!
I miss you all!!