



Resources ~ Enhancement Activities

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. These activities are not intended to replace the normal school day. *At this time we are expecting learners to turn in one activity of their choice to their Teacher.* We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Grade: 1

Week of: April 13-17, 2020

Teachers/Email:

Teachers/Email:

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MobyMax Link (classroom)

1K <https://www.mobymax.com/signin/lws1>

1S <https://www.mobymax.com/signin/1SWood>

1T <https://www.mobymax.com/signin/1ty>

1V <https://www.mobymax.com/signin/1V1>

Special Education Contact

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ELL Contact

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Links: (For Educators) <https://mass.pbslearningmedia.org/>

(For Educators/ Families) <https://www.wgbh.org/distancelearning>

[FPS Social Media Schedule](#)

Phonics & Sight Words

Word Word & High Frequency Choice Board
Choose at least 3 or more activities to complete!

HAVE FUN!

<p>Rock out with Jack Hartman's High Frequency Word Rap!</p> <p>https://www.youtube.com/watch?v=3uU79ZGcmJk&list=PL8a</p>	<p>Words are TREASURE!!</p> <p>Choose a book and go on a word hunt! Find words with digraphs! (ck, th, sh, wh, ph, ck)</p> <p>Click for an Optional Work Sheet Chart</p>	<p>Correct my sentences:</p> <p>We mis u vere muth?</p> <p>i ned to washing my hand!</p>
<p>Rainbow Words!</p> <p>Can you come up with a list of 20 words that have spelling rules you have learned? Use chalk, paint, markers or crayons to create a rainbow of words! Think- digraphs, glued sounds, blends, long vowels, vowel teams...</p>	 <p>Work on Lexia for at least 30 minutes this week!</p>	<p>Playdough/Slime Spelling</p> <p>Roll the playdough into skinny lines that can be shaped into the letters of a sight word. Have a family member choose words that are challenging for you!</p> <p>Click for an easy playdough recipe!</p>
<p>ARRRRRR! Word Rhyme</p> <p>Write a list of 5 words that rhyme with the sound AR?</p> <p>Optional video: https://www.youtube.com/watch?v=UW8Fm5i34</p>	<p>Sight Word Memory</p> <p>Make 2 cards for each sight word you want to practice. Then play Sight Word Memory - The game is played in much the same way as the standard Memory Card Game, with the addition of the players reading the word on each card as they play the game. The goal is to collect as many pairs of matching</p>	<p>Work on MobyMax Phonics and Spelling Rules for at least 30 minutes this week!</p> 

[Prying Squat](#)

[Swinging Leg Balance](#)

[Stretching Cat](#)

Language Activity:

Try to name all of the things in your house that are round.

Sight Word Review:

Click the link, choose present, and see how fast you can go!

[Sight Word Race 1](#)

[Sight Word Race 2](#)

[Sight Word Race 3](#)

[Story Map](#)

Math

Choose one activity each day:

[Math Choice Board](#)

FIRST GRADE MATH CHOICE BOARD

Draw a picture to solve. Jim went to the store with his brother. They each bought 7 pieces of candy. How many pieces of candy did they buy in total?	Draw how many 10s and 1s are in the number: 51	Draw a picture and solve: $80 - 30 = ?$	Find 21 of the same object in your house and group them by tens and ones.
Draw a picture of 3 rectangular prisms you find in your home.	Show two different ways to make \$100 with coins.	Is this true or false? Draw a picture to prove. $5 + 6 = 4 + 9$	Draw a picture of what you're doing at 2:30pm and take a picture of the clock. Or draw a picture of the clock.
Grab a big handful of 2 different snacks. Count how many there are of each and compare with $<$, $>$, $=$	Start at the number 67 and count to 120 to someone who will listen.	Draw how many 10s and 1s are in the number: 87	Find 3 circles in your home. Draw a picture of each.
Draw a picture to solve: $10 + ? = 16$	Find 3 different objects in your house and put them in order from shortest to tallest.	Count how many windows and outlets there are in your home. Compare the two numbers with $<$, $>$, $=$	Draw a picture and solve: $7 + 4 + 3 = ?$

Solve math problems on MobyMax Math for 20 minutes a day.

Optional [Shape Count It Up](#)

Touch Math Practice and Resources

<https://drive.google.com/open?id=14plcTg24EqXmeLtOJSRARazZJlY-0j2>


[Paragraph Frames](#)

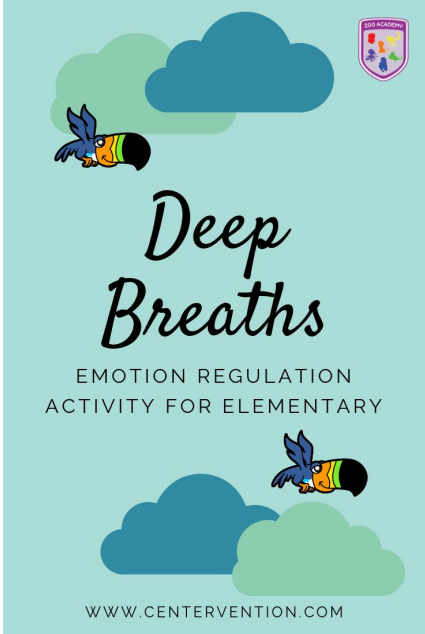
Science

Create: Use this printable [Journal](#) or staple paper together to create a journal.

1. *Watch* this MysteryDoug video about

Math Connection: Check the temperature and draw it in Tens and Ones!

	<p>observing weather: Observing Weather Conditions</p> <p>2. Record the weather each day.</p> <p>3. Listen to the story Come on Rain by Karen Hesse</p>	Paragraph Frames
Social Studies	<p>Create a thank you poster to display on your front door or in a window which thanks healthcare community members.</p> 	Vocabulary Know or No
Subject	Resource/Enhancement Activities	Support (Tips/Choices)
<p>Innovation</p> <p>Mrs. Perrotti jperrotti@fairhavenps.net</p>	<p>Click the link to access this week's Innovation lessons on Paper and recycled materials projects. Have fun creating! I can't wait to see what you make!</p> <p>https://docs.google.com/presentation/d/13TxA1tsWcZ11YLnKIH18yOxo7tFqa0lVN3_AVAFQo0w/edit?usp=sharing</p>	<p>If you have a problem logging in to see the lessons, send Mrs. Perrotti an email.</p>
<p>Art</p> <p>Mrs. Nicolosi dnicolosi@fairhavenps.net</p>	<p>https://docs.google.com/document/d/1jTYDMdQsWkESKPw0xAvnzFLwL1BSpXC35FTBSyaCeo4/edit?usp=sharing</p>	<p>If you need any help or any ideas, please email Mrs. Nic.</p>
<p>PE</p> <p>Mr. Munce bmunce@fairhavenps.net</p>	<p>Charades Game Stations</p> <p>Parent Letter</p> <p>April Calendar</p>	

<p>Music</p> <p>Ms. Portzline jportzline@fairhavenps.net</p>	<p>Kinder-4th Grade Music</p>	
<p>English Language Learners</p> <p>Ms. S. Oliveira soliveira@fairhavenps.net</p>	<p>Look at this picture: What's Going On in This Picture? April 6, 2020</p> <p>Check back on Friday morning, scroll down and see if your predictions were correct!</p> <p>Bonus: In what country was this picture taken? What do you know about this country? What would you like to find out?</p> <p>Continue to work on Lexia! https://www.lexiacore5.com/</p>	<p>Answer the following questions: What is going on in this picture? I think____ What do you see that makes you say that? I see _____ so I think_____ What else can you find? I can also find_____</p> <p>(Word bank: flags, workers, hard hats, confetti, debris, machine, bright lights, orange suits)</p>
<p>School Adjustment Counselors</p> <p>Ms. Fennelly jfennelly@fairhavenps.net</p> <p>Ms. Roque troque@fairhavenps.net</p>	 <p>This is a great calming activity or coping tool to use when students need to cool down after an active lesson, are having a stressful moment, or need an emotion regulation strategy. https://www.centervention.com/calming-activity-deep-breathing/</p>	