



Resources ~ Enhancement Activities

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. These activities are not intended to replace the normal school day. ***At this time we are expecting learners to turn in one activity of their choice to their Teacher.*** We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Grade: Kindergarten

Week of: April 13-17, 2020

Teachers/Email:

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Links: (For Educators) <https://mass.pbslearningmedia.org/>

(For Educators/ Families) <https://www.wgbh.org/distancelearning>

[FPS Social Media Schedule](#)

Subject	Resource/Enhancement Activities	Modifications/Accommodations
Reading	<ul style="list-style-type: none"> ● Read together daily for at least 15 minutes. You can log on to Epic https://www.getepic.com/sign-in/educator and read the “good fit books” that have been assigned to your child by their teacher. There are many more books to explore also. Check out the spring book collection that is also assigned! ● Spring books on Youtube Goodbye Winter, Hello Spring 	<p>**Families have been sent an additional resource for decodable readers via email from Ms. Riley**</p> <p>Families can choose 2-3 of the books to listen to. Stop every few seconds to point out things you notice to your child.</p>

	<p>https://www.youtube.com/watch?v=kmyF4ODcbho Harry The Happy Mouse-Spring https://www.youtube.com/watch?v=6yszzFHOP8w Everything Spring https://www.youtube.com/watch?v=kCGkYow9caU Planting a Rainbow https://www.youtube.com/watch?v=sti3PXBeVag Spring is Here https://www.youtube.com/watch?v=udBaW8Q4pmg Worm Weather https://www.youtube.com/watch?v=HGo7wZn2qbI</p> <ul style="list-style-type: none"> Click on the link for comprehension questions that you can ask your child before, during, and after reading. https://docs.google.com/document/d/1I8dFD7JGuM1nceviRgVTJP9SB46Uh87Y9S36QELaKQ/edit Work on Lexia for 15 minutes a day. Your child should complete level 6 by the end of Kindergarten. If they have passed this level they can continue or do some other reading activity instead. Practice hearing and finding SH, CH, TH and WH words in this fun interactive lesson! https://lsintspl3.wgbh.org/en-us/lesson/Shush/ Practice reading your sight words. If your child is able to read the first list fluently, move on to the next list. Have fun practicing with Jack Hartman on Youtube. Search Jack Hartmann sight word and then type the sight word (ex. Jack Hartmann sight word they). The YouTube video is a fun and engaging way for children to learn these words. 1st sight word list https://docs.google.com/document/d/11D6LMT0LpyomrTtOrzE2tAXyytIp2QoIfdWNNlvFQ3Q/edit 2nd sight word list https://drive.google.com/file/d/1yEt0_p3WbGSYgY4Vh7vo_xEMfCH4nZqG/view?usp=sharing 3rd sight word list https://drive.google.com/file/d/1J9c7q5Qq4JIQhFZBqwcsIuHXdilWWxqE/view?usp=sharing Reading activity pack https://drive.google.com/drive/folders/1reBDKkrA284nbZZQkch1nBB-YAFet15S 	<p>Ask basic questions about who they see or what they see happening in the scene. Model how to respond to questions if your child is struggling to formulate his/her own responses.</p> <p>**Video tutorial on Sound Tapping to support your child's reading and spelling:</p> <p>https://drive.google.com/open?id=1BillRfQkEP4TNca9jdk8yA6KEQtQEJ3Y</p> <p>Story Map</p>
<p>Writing</p>	<p>Keep a daily journal. Each day write one sentence and draw a picture. <i>Did you celebrate Easter? What did you do?</i> <i>Write about 1 book that you have read or a book your family have read to you. Did you like it? What was it about?</i></p>	<p>Writing Draw a picture of one activity you did that day! Families can scribe a description of the</p>

	<p><i>Write about a math activity you have done?</i> <i>Have you been outside? What did you do outside?</i> <i>Have you learned how to do a new chore in your house? How did you like it?</i></p> <p>Remember to use 5 star writing when writing your sentences. Please see the link below for Foundations writing paper with the 5 star writing rubric. https://docs.google.com/document/d/1uGXNf4D6A44K-GHtr_bt8rcFN3xr2Zb29HXCSEtLXA4/edit</p>	<p>picture. Families can also write the sentence starter. “Today I read _____” “Yesterday I played _____” “I like to _____”</p> <p>*Students can write as many words as they are able. *Allow students to copy words they struggle with or trace letters they have trouble forming.</p> <p>Story Map</p>
Math	<ul style="list-style-type: none"> ● PEGS PIZZA PLACE: Count and make pizza with Peg! https://mass.pbslearningmedia.org/resource/36ea0bd0-ad49-4c64-8c44-25fc16deccb9/pegs-pizza ● Numbers 11-19 Flashcards: Print a set and have your child practice identifying the numbers https://docs.google.com/document/d/11Gibao2h29HOZ-9a895tGSjGo7wUW_YiwkCeq4bZgUA/edit?usp=sharing_eil&ts=5e89f7d2 ● Make homemade playdough and create teen numbers ● Playdough Recipe Ideas :https://www.verywellfamily.com/playdough-recipes-4164126 ● Print out this activity pack to practice teen numbers https://drive.google.com/drive/folders/1ET2_82t0JVMRu9Y7sC1ezGv8vuoQ_k9e 	<p>Ms. Riley’s squad can access Touch Point Addition Practice and Counting activities here:</p> <p>https://drive.google.com/open?id=1zvUucMNdfyuCmBc-tQCtCE-4JeRMkmkD</p> <p>Vocabulary Know or No</p>
Science	<p>Mystery Science: In this Mystery, students observe animal behaviors and work to discover a pattern (all animals seek food in order to survive) Lesson 1 Animal Needs: Food <i>Why do woodpeckers peck wood?</i> https://mysteryscience.com/secrets/mystery-1/animal-needs-food/115?r=12129153</p> <p>Create a Bird Field Guide https://mass.pbslearningmedia.org/resource/field-guide-activity-document/a-field-guide-to-birds-molly-of-denali/#.XotZeIhKjIV</p>	<p>Transition Words and Phrases</p>
Social Studies	<p>Create/Add to a calendar at home: Keep up with it daily and add a sticker</p>	<p>Transition Words and Phrases</p>

	<p>or draw a smiley face on any day that you finished a chore or if you did an act of kindness!</p> <p>https://docs.google.com/document/d/1wMenEVLj4zqlznCqurUkRZfdzR0xXaXk/edit</p> <p>JUST FOR FUN! Easter movement activity!</p> <p>https://youtu.be/sOVFn2oZXWE</p> <p>MOVEMENT Activity</p> <p>https://drive.google.com/file/d/1Aw5kOqmRs4Apyhh_TBLGx_Ndd8Xue6ru/view</p>	
Subject	Resource/Enhancement Activities	Support (Tips/Choices)
<p>Innovation Mrs. Perrotti jperrotti@fairhavenps.net</p>	<p>Click the link to access this week's Innovation lessons on paper and recycled materials projects. Have fun creating! I can't wait to see what you make!</p> <p>https://docs.google.com/presentation/d/13TxA1tsWcZ11YLnKIHl8yOxo7tFqa0IVN3_AVAFQo0w/edit?usp=sharing</p>	<p>If you have a problem logging in to see the lessons, send Mrs. Perrotti an email.</p>
<p>Art Mrs. Nicolosi dnicolosi@fairhavenps.net</p>	<p>https://docs.google.com/document/d/1jTYDMdQsWkESKPw0xAvnzFLwL1BSpXC35FTBSyaCeo4/edit?usp=sharing</p>	<p>If you need any help or any ideas, please email me and I will get back to you as soon as possible.</p>
<p>PE Mr. Munce bmunce@fairhavenps.net</p>	<p>Charades Game Stations</p> <p>Parent Letter</p> <p>April Calendar</p>	
<p>Music Ms. Portzline jportzline@fairhavenps.net</p>	<p>Kinder-4th Grade Music</p>	
<p>English Language Learners Ms. S. Oliveira soliveira@fairhavenps.net</p>	<p>Look at this picture: What's Going On in This Picture? April 6, 2020</p> <p>Check back on Friday morning, scroll down and see if your predictions were correct!</p>	<p>Answer the following questions: What is going on in this picture? I think ____ What do you see that makes you say that? I see ____ so I think ____</p>

	<p>Bonus: In what country was this picture taken? What do you know about this country? What would you like to find out?</p> <p>Continue to work on Lexia! https://www.lexiacore5.com/</p>	<p>What else can you find? I can also find_____</p> <p>(Word bank: flags, workers, hard hats, confetti, debri, machine, bright lights, orange suits)</p>
<p>School Adjustment Counselors</p> <p>Ms. Fennelly jfennelly@fairhavenps.net</p> <p>Ms. Roque troque@fairhavenps.net</p>	 <p>This is a great calming activity or coping tool to use when students need to cool down after an active lesson, are having a stressful moment, or need an emotion regulation strategy.</p> <p>https://www.centervention.com/calming-activity-deep-breathing/</p>	