



Resources ~ Enhancement Activities

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. These activities are not intended to replace the normal school day. *At this time we are expecting learners to turn in one activity of their choice to their Teacher.* We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

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Week of: April 13-17, 2020

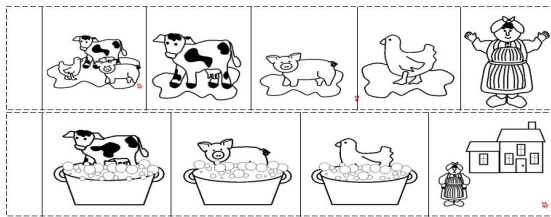
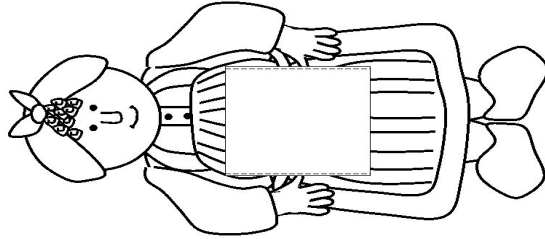
Links:(For Educators) <https://mass.pbslearningmedia.org/>
(For Educators/ Families) <https://www.wgbh.org/distancelearning>
[FPS Social Media Schedule](#)

Subject	Resource and Enhancement	Modifications/Accommodations
<p>ELA</p> <p>Pick 2-3 activities of your choice</p>	<p>Pete the Cat, A Day at the Farm</p> <p>Pete the Cat, Old MacDonald Had a Farm</p> <p>Farmhouse Color-Peek-a-boo Farm Animals</p> <div style="text-align: center;"> <p style="font-size: small;">Old MacDonald's Farm Animals</p> </div> <p>Pig's Egg</p>	<p>Suggestions for reading aloud with your child. Pick 2-3 that work best with your child.</p> <ul style="list-style-type: none"> *Ask your child which character was their favorite and why. *Ask them to describe what they see on the page. *Stop 1-2 times while reading the story and ask, "What do you think will happen next?" *At the end ask, "What was your favorite part?" *For 4-5 year olds ask, "What happened first and last?"

Favorite Stories about farm animals you have at home.

[Mrs. Wishy Washy](#)

Copy, paste and print the picture of Mrs. Wishy Washy and the Animals. Have your child color and use the pictures to retell the story.



For more creative learning ideas check out www.makinglearningfun.com

Animal Book

1. Fold 4 or more 8 1/2x11 pieces of paper in half.
2. Staple ends making a book.
3. On the cover: Have your child trace or write:
My Favorite Animals
4. On each page, have your child trace/write animals that they like.
5. Have them draw or pre-print pictures of the animals.
6. Color or glue on pictures!

*Have your child lay on their bellies, propped up on their elbows, while reading or listening to the stories to build in some upper body strengthening.

Variation:

Use toy animals and objects from around your house to tell the story together (sponge, bucket, toy animals)

Variation:

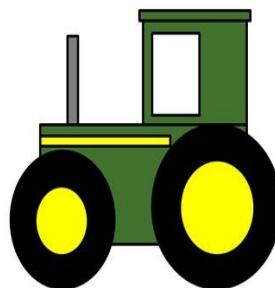
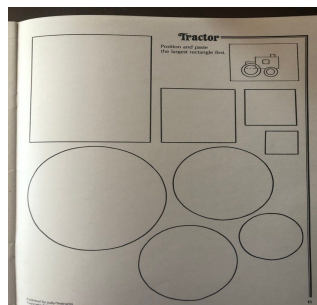
4-5 year olds

Copy names of animals or write the letters of the sounds they hear in the word.

Math

Shape Farm Tractor

1. Cut circles, squares and rectangles for wheels, the cab, roof and window. Use green, yellow or other colors you want for your tractor.
2. Assemble (glue) the pieces on a sheet of paper to make the tractor.
3. Name the shapes as you glue.



Variation:

- Add a wagon on the back.
- Add hay.
- Add a picture of a farmer or you driving the tractor.

For Students who struggle with cutting: THICKEN cutting lines with a marker or highlighter



Counting the Hay

1. Cut yellow squares out for hay.
2. Write the numbers 1-10 or 1-20 on each bale of hay.
3. Place the bales out in numbered order in a line.
4. Have your child count the bales of hay by pointing to each one and saying the numbers out loud.

Variation:

For 3-4 year olds

Cut 10 bales of hay.
Write out the numbers 1-10 as a model. If your child has trouble writing numbers, have them trace your numbers written in highlighter or thick light-colored marker

For 4-5 year olds

Cut 20 bales of hay.
Write out the numbers 1-20 as a model.
Have your child place the bales in numerical order then count.

Social Studies

Farmer Says Game(Simon Says Variation)

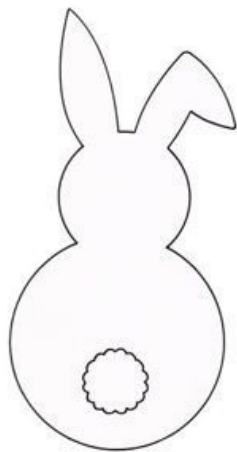
1. Pick one person to be the farmer.
2. Explain you have to do as the farmer says but only if the farmer says. He might try to trick you.
3. The farmer picks a farm animal then says, "The farmer says walk like a chicken."
4. All other participants walk like a chicken.
5. Farmer continues picking animal names and actions. Then gives a command without saying "farmer says". See if anyone gets tricked.
6. Pick a new person to be the farmer.
7. Continue until everyone has had a turn.

Pin the Tail on the Bunny

1. Make an outline of a bunny or print sample.
2. Put it on your refrigerator or door.
3. Have each player try to attach a bunny tail in the correct spot.

Variations:

Use a blindfold.
Items for the tail can be cotton balls, circle cut from paper, a small piece of paper crinkled up into a ball.



Science

Milking a Cow

Need one glove with pin holes mad in the tip of the fingers. Fill the glove with milk/water. Have your child squeeze the fingers to get the liquid out. Talk about how this is how we get milk from a cow/goat.



[Milk Food Coloring Experiment](#)

What You'll Need:

Milk
Dinner Plate
Food Coloring(red, yellow, green, blue)
Dishwashing Soap
Cotton Swabs

What To Do:

1. Pour enough milk in the dinner plate to completely cover the bottom to the depth of about $\frac{1}{4}$ ". Allow the milk to settle.
2. Add one drop of each of the four colors of food coloring (red, yellow, blue and green) to the plate of milk.

Variations:

Name colors.
What happens when colors mix?
What kind of design can you see or make?

3. Find a clean cotton swab for the next part of the experiment. Predict what will happen when you touch the tip of the cotton swab to the center of the milk. It's important not to stir the mix. Just touch it with the tip of the cotton swab. Go ahead and try it! Did anything happen?

4. Now place a drop of liquid dish soap on the other end of the cotton swab. Place the soapy end of the cotton swab back in the middle of the milk and hold it there for 10 to 15 seconds. **Look at that burst of color! It's like the 4th of July in a bowl of milk!**

5. Add another drop of soap to the tip of the cotton swab and try it again. Experiment with placing the cotton swab at different places in the milk. Notice that the colors in the milk continue to move even when the cotton swab is removed. What do you think makes the food coloring in the milk move?



Gross Motor

[Animal Movements](#)

- Go for a bike ride.
- Go for a family walk and look for animals you spy along the way.

Music

Keep singing songs from last week
Old MacDonald
Down on Grampa's Farm

[The Animals on the Farm](#)

[The Blue Tractor Animal Sounds and Colors](#)

**Art/Fine
Motor**

Fun Colored Chicks

1. Cut out an oval from any kind of paper and any size.
2. Rip colored paper, tissue paper, construction paper, etc. and roll into small balls.
3. Glue small pieces of paper on the oval.
4. Make eyes on paper or use google eyes and a triangle for a beak.
5. Cut out chick shaped feet.

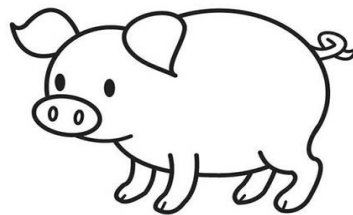


Sensory Activity

Draw a sheep shape animal on paper.
Have your child use shaving cream to make the wool on the sheep.

Muddy Pig(Pigs love mud!)

1. Cut out an outline of a pig's body from pink paper.
2. Place it in a gallon size plastic bag.
3. Add a small amount of chocolate pudding into the bag and close the bag.
4. Rub or pat your hands on top of the pig to make him muddy!
5. Remove your pig and let him dry.



Variations:

Color chicks.
Paint chicks using cotton balls.
Use tissue paper.
Rip and glue flat paper on the oval.

Variations:

Draw the picture on wax paper or foil.

Variation:

Cut the pig out of white paper and color it pink. Use small broken crayons to work on pinch strength. Use a coloring book picture of a pig, i.e. Peppa Pig
Materials for the mud options: dirt, brown paint, shaving cream dyed brown with brown paint.

**Social and
Emotional
(Mrs.**

[Yoga Time on the Farm](#)

Variations:

Pick the animal poses that are comfortable for your child.

Nogueira/Ms. Roque)		Do a few minutes a day from the video.
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