



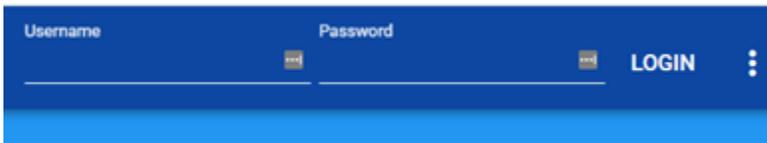
# Buzz Navigation for Students

Basic student navigation in Buzz.

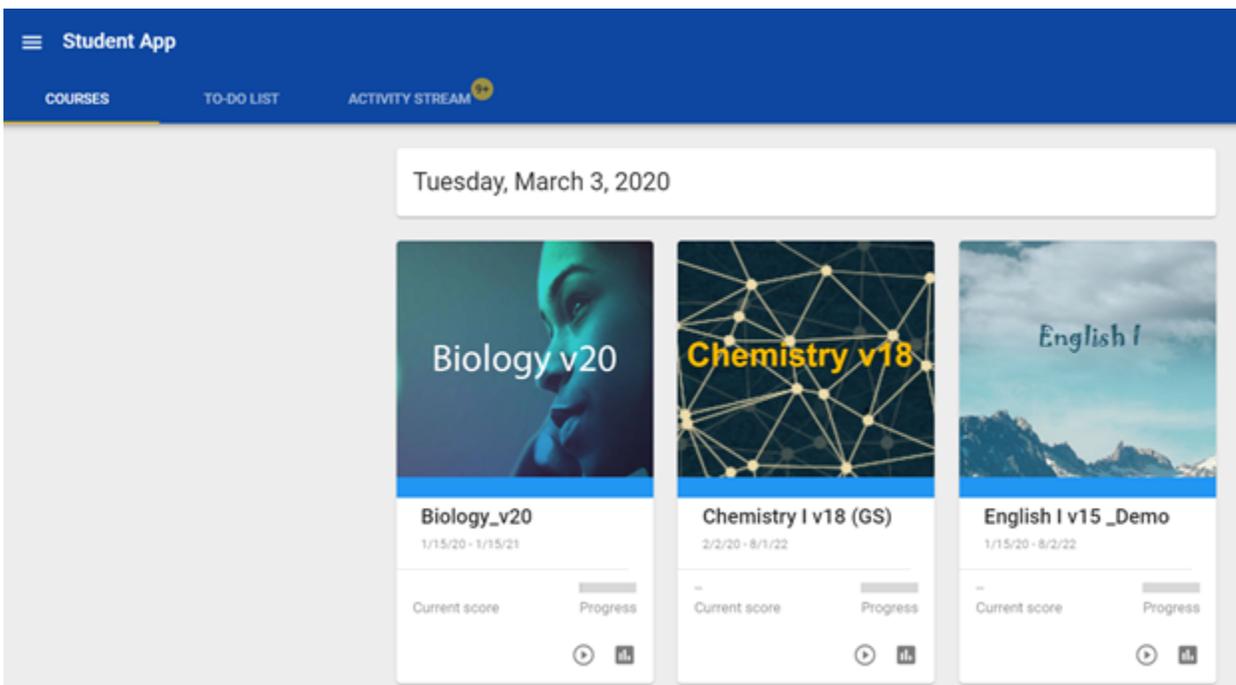
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## Step 1: Sign into Buzz:

- Open your Buzz domain (e.g., yourdomain.next.agilixbuzz.com)
- Enter your Username and Password
- Click **LOGIN**

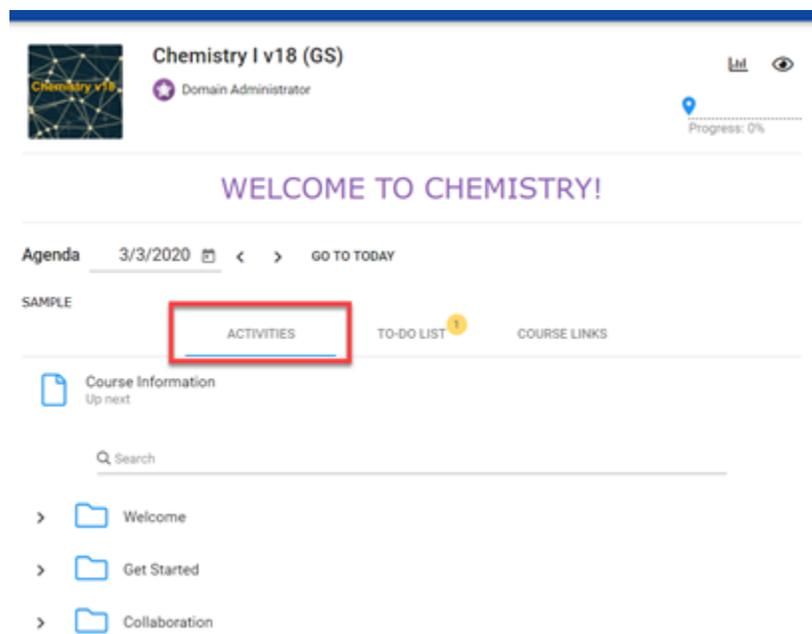


**Step 2:** From the **Student App** screen, choose the course you would like to enter by selecting the course card.

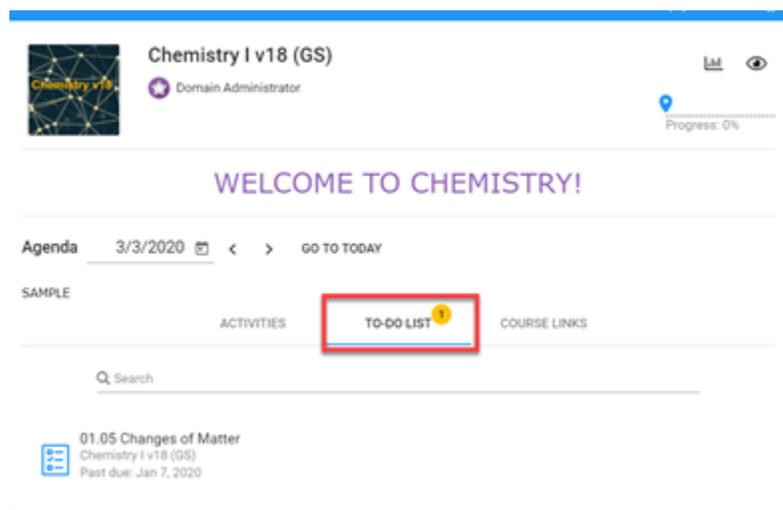


**Step 3:** Once the course is opened, the course home page along with the Activities, To-Do List, and Course Links tabs will be visible.

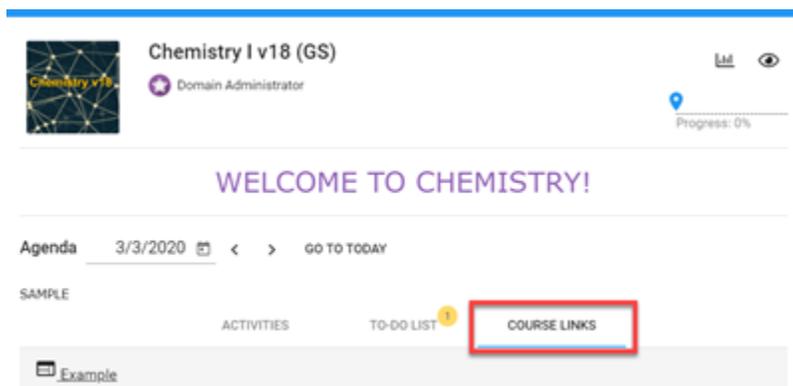
The **Activities** tab provides navigation to the last visited activity, activity that is up next, or the module folders to go directly into a specific lesson or assessment.



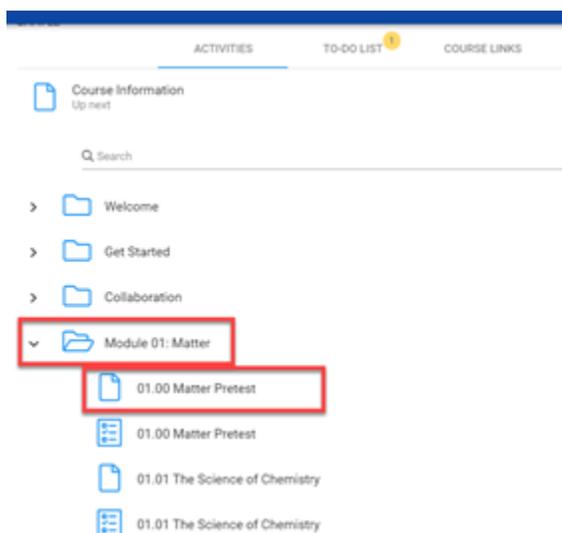
The **To-Do List** tab shows upcoming activities/assessments that are due in the course.



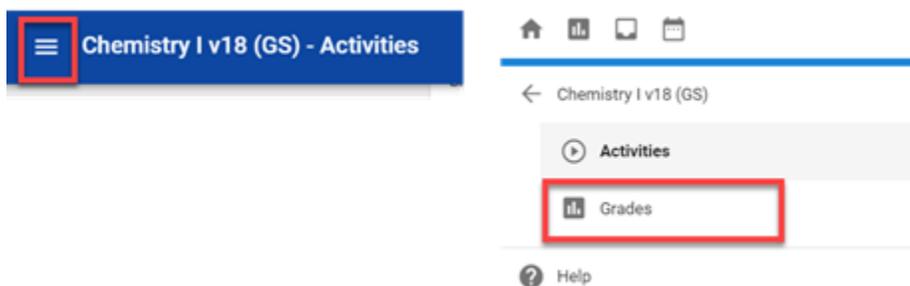
The **Course Links** tab will provide access to any teacher-added course links. Simply click on the course link title to access the site.



**Step 4:** Choose to navigate the course by selecting a **module folder**, then the **lesson** that you would like to view.



**Step 5:** To view course grades earned, select the **Main Menu** icon in the top left-hand corner and choose **Grades** from the drop-down menu.



**Step 6:** You will automatically be taken to the **Grades** page where a printable progress report is available (view overall course grade/progress along with individual assessment scores and more).

**Journalism I v11 (GS)- STUDENT DATA - Grades**

**Score: 92.59%**  
 Teachers: Domain Administrator; Demo Parent1  
 Schedule: Mar 3, 2015 - Sep 3, 2020 (9 months remaining)

98.27% of gradable activities completed (57 of 58)  
 51.28% of all activities completed (60 of 117)

Activity	Score	Status	Submitted date	Due date
Introduction to Journalism				
Assignments and Assessments				
01.00 Module One Pre-Assessment	33.33%	✓	Mar 3, 2015	
★ 01.01 Introduce Yourself Discussion Post	100%	✓	Mar 3, 2015	
01.02 Evolution of American Journalism	100%	✓		Jun 29, 2016
01.03 American Journalism Is Born	100%	✓		
01.04 Journalism Today	80%	✓		

**Step 7:** The **Dashboard** section provides a snapshot of your progress and overall grade in the course.

**Journalism I v11 (GS)- STUDENT DATA - Grades**

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**Score: 92.59%**  
 98.27% of gradable activities completed (57 of 58)  
 51.28% of all activities completed (60 of 117)

**Step 8:** The **For Me** section is where you will find individual activities assigned by your teacher. Select the title to be taken to the specific activity. NOTE: This activity may open in a separate window.

**Journalism I v11 (GS)- STUDENT DATA - Grades**

**FOR ME**

Title	Name	Score	Status	Self	Assigned date ↓	Due date
Website (takenewspaper.com)	Student1, Demo				Apr 7, 2016 4:37:38 PM	

**Step 9:** The **What If** calculator allows you to enter scores you might earn on future assessments to view how those scores will impact your overall grade in the course.

The screenshot shows the 'What If' calculator interface. The 'WHAT IF' tab is highlighted with a red box. Below the navigation bar, there are buttons for 'Reset', 'Full Credit', 'No Credit', and 'Recalculate'. The current 'Actual score' is 92.59% and the 'Projected score' is 'not calculated'. A note states: 'You can predict your final score by entering projected scores for any activity and pressing the "Recalculate" button.' Below this is a table with columns for Activity, Location, Actual score, and Projected score.

Activity	Location	Actual score	Projected score
01.00 Module One Pre-Assessment	Introduction to Journalism > Assignments and Assessments	33.33%	33.33%
★ 01.01 Introduce Yourself Discussion Post	Introduction to Journalism > Assignments and Assessments	100%	100%
01.02 Evolution of American Journalism	Introduction to Journalism > Assignments and Assessments	100%	100%

**Step 10:** The **Activity** report details your log in activity in the course.

The screenshot shows the 'Activity' report interface. The 'ACTIVITY' tab is highlighted with a red box. A note at the top states: '\*When you work past midnight on an activity, this report shows the entire duration as a single line-item on the activity's start date so that you can easily see how much time you spent. Consequently, intermediate totals next to the start dates may be more than 24 hours.' Below this is a table with columns for Start time and Duration.

Start time	Duration
<b>Total</b> 13m 29s	
Thursday, January 28, 2016 (total 3m 40s)	
02.04 Broadcast - Television News Media > Assignments and Assessments	11:48 AM 5m 18s
02.04 Broadcast - Television News Media > Assignments and Assessments	11:48 AM 0ms
01.01 Introduce Yourself Discussion Post Introduction to Journalism > Assignments and Assessments	11:48 AM 17s
01.01 Introduction to the Course Introduction to Journalism	11:48 AM 4s
01.01 Introduce Yourself Introduction to Journalism > Discussions	11:48 AM 26s

**Step 11:** The **Analytics** view breaks down the overall performance of the class as a whole.

The screenshot shows the 'Analytics' view interface. The 'ANALYTICS' tab is highlighted with a red box. On the left, there are statistics for the class. On the right, there is a bar chart titled 'Frequency of grades' showing the distribution of grades A, B, C, D, and F.

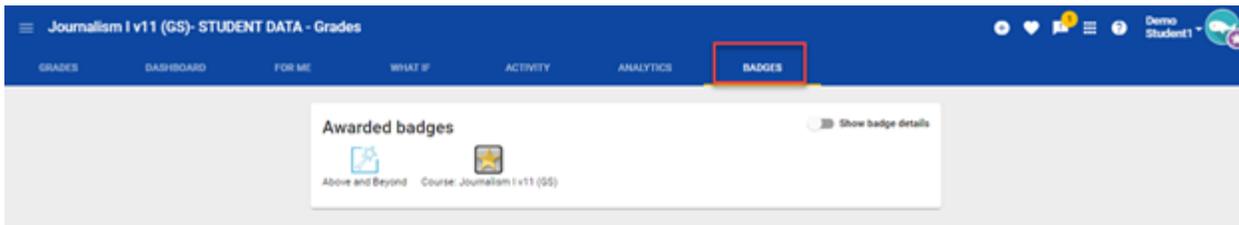
**Statistics**

- Number of students: 10
- Passing score (%): 70.00%
- Mean score ( $\mu$ ): 81.22%
- Standard deviation ( $\sigma$ ): 10.40%
- Low score: 59.57%
- Quartile 1 score (Q1): 74.03%
- Median score (Q2): 86.07%
- Quartile 3 score (Q3): 88.34%
- High score (Q4): 92.59%
- Mode (most frequent score): 92

**Frequency of grades**

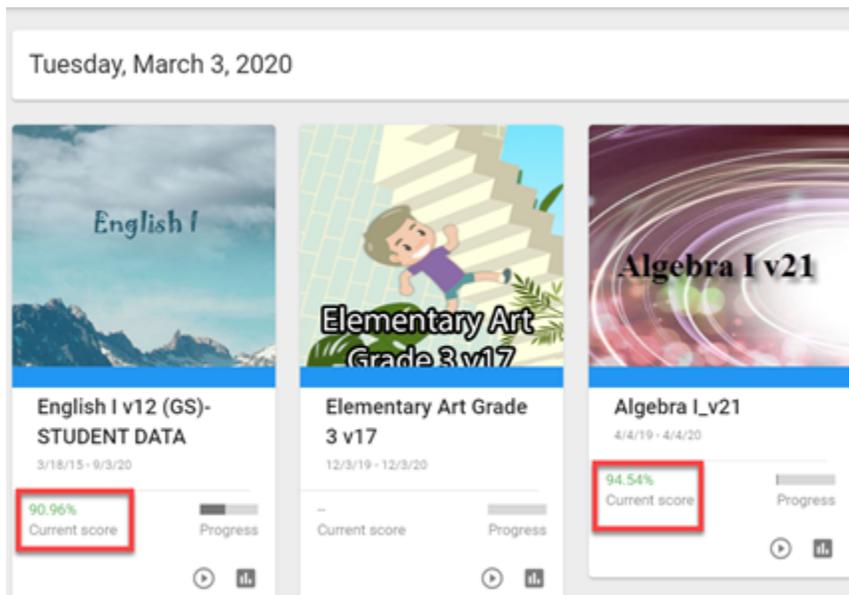
Grade	Frequency
A	2
B	4
C	3
D	0
F	1

**Step 12:** The **Badges** tab displays any awards you've earned in the course.



## Tips

- You can quickly review your overall score in each course using the Course Cards on the Homepage.



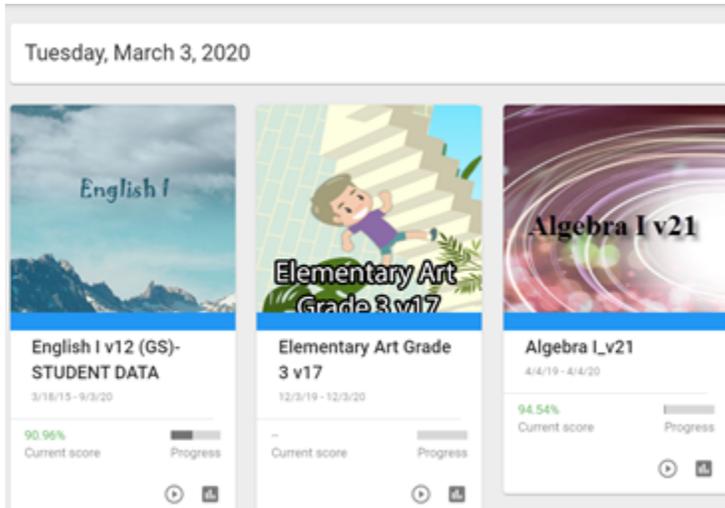
- Because your teachers have access to this same data, you can use this information as a starting point for conversations about your performance.

## **How Do I Complete a Self Assessment?**

Buzz lets you evaluate your personal understanding, interest, and effort in a course to communicate the results easily to your teacher

## **From the Student App:**

1. Select the desired **Course Card**.



1. Click the **Heart** icon in the top toolbar.



1. Complete self-assessment metrics by selecting the appropriate color on the scale below each of the following areas:

### Understanding

- Red = Lost
- Yellow = OK
- Green = Competent
- Blue = Expert

### Interest

- Red = Bored
- Yellow = OK
- Green = Interested
- Blue = Very Interested

### Effort

- Red = Slacking
- Yellow = OK
- Green = Trying
- Blue = 100%

2. Click **Update** to save and share your Self Assessment with your teacher.

Self assessment - AP United States Government and Politics v18

**Understanding**

Lost

**Interest**

OK

**Effort**

CANCEL UPDATE

Giving your teacher an honest Self Assessment can open up opportunities for you to collaborate to improve your experience and progress.

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